

## Programme Educational Objectives

Bachelor of Electronics and Instrumentation Engineering curriculum is designed to prepare the graduates having attitude and knowledge to

1. have successful technical and professional careers in their chosen fields such as Process Control, Electronics & Information Technology.
2. engross in life long process of learning to keep themselves abreast of new developments in the field of Electronics & Instrumentation

## Programme Outcomes

The graduates will have the ability to

- a. Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.
- b. Identify and formulate Instrumentation Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.
- c. Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.
- d. Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.
- e. Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems/processes and also being conscious of the limitations.
- f. Understand the role and responsibility of the Professional Instrumentation Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.
- g. Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for sustainable Development.
- h. Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.
- i. Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.
- j. Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.
- k. Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member / leader in teams and multidisciplinary environments.
- l. Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense.

PEO \ PO	a	b	c	d	e	f	g	h	i	j	k	l
1	√	√	√	√	√			√	√	√	√	
2	√	√	√	√	√	√	√				√	√

**ANNA UNIVERSITY :: CHENNAI 600 025**

**UNIVERSITY DEPARTMENTS**

**B.E. (PART TIME) ELECTRONICS AND INSTRUMENTATION ENGINEERING**

**I to VII SEMESTERS CURRICULUM & SYLLABUS – R 2013**

**SEMESTER I**

S.No	CODE NO	COURSE TITLE	L	T	P	C
<b>THEORY</b>						
1	PTMA8151	Applied Mathematics	3	0	0	3
2	PTPH8152	Physics for Electrical and Electronics Engineering	3	0	0	3
3	PTCY8151	Chemistry for Electrical and Electronics Engineering	3	0	0	3
4	PTGE8151	Computing Techniques	3	0	0	3
5	PTEI8101	Electronic Devices, Circuits and Application	3	0	0	3
<b>TOTAL</b>			<b>15</b>	<b>0</b>	<b>0</b>	<b>15</b>

**SEMESTER II**

S.No	CODE NO	COURSE TITLE	L	T	P	C
<b>Theory</b>						
1	PTEI8201	Digital Logic Theory	3	0	0	3
2	PTEI8202	Electrical and Electronic Measurements	3	0	0	3
3	PTEI8203	Electrical Machines	3	0	0	3
4	PTEI8204	Transducer Engineering	3	0	0	3
<b>Practical</b>						
5	PTEI8211	Transducer and Measurement Laboratory	0	0	3	2
<b>TOTAL</b>			<b>12</b>	<b>0</b>	<b>3</b>	<b>14</b>

**SEMESTER III**

S.No	CODE NO	COURSE TITLE	L	T	P	C
<b>Theory</b>						
1.	PTEI8301	Control Engineering	3	0	0	3
2.	PTEI8302	Industrial Instrumentation - I	3	0	0	3
3.	PTEI8303	Microprocessor, Microcontroller and Applications	3	0	0	3
4.	PTEI8304	Operational Amplifiers and Linear Integrated Circuits	3	0	0	3
<b>Practical</b>						
5.	PTEI8311	Microprocessor, Microcontroller and Applications Laboratory	0	0	3	2
<b>TOTAL</b>			<b>12</b>	<b>0</b>	<b>3</b>	<b>14</b>

**SEMESTER IV**

S.No	CODE NO	COURSE TITLE	L	T	P	C
<b>Theory</b>						
1	PTEI8401	Industrial Instrumentation- II	3	0	0	3
2	PTEI8402	Principles of Communication Engineering	3	0	0	3
3	PTEI8403	Principles of Digital Signal Processing	3	0	0	3
4	PTEI8404	Process Control	3	0	0	3
<b>Practical</b>						
5	PTEI8411	Industrial Instrumentation Laboratory	0	0	3	2
<b>TOTAL</b>			<b>12</b>	<b>0</b>	<b>3</b>	<b>14</b>

**SEMESTER V**

S.No	CODE NO	COURSE TITLE	L	T	P	C
<b>Theory</b>						
1	PTEI8501	Analytical Instruments	3	0	0	3
2	PTEI8502	Computer Control of Processes	3	0	0	3
3	PTEI8503	Microcontroller Based System Design	3	0	0	3
4		Elective – I	3	0	0	3
<b>Practical</b>						
5	PTEI8511	Process Control Laboratory	0	0	3	2
<b>TOTAL</b>			<b>12</b>	<b>0</b>	<b>3</b>	<b>14</b>

**SEMESTER VI**

S.No	CODE NO	COURSE TITLE	L	T	P	C
<b>Theory</b>						
1	PTEI8601	Biomedical Instrumentation	3	0	0	3
2	PTEI8602	Logic and Distributed Control System	3	0	0	3
3	PTEI8603	Thermal Power Plant Instrumentation	3	0	0	3
4	PTEI8604	VLSI Design	3	0	0	3
5		Elective II	3	0	0	3
<b>TOTAL</b>			<b>15</b>	<b>0</b>	<b>0</b>	<b>15</b>

**SEMESTER VII**

S.No	CODE NO	COURSE TITLE	L	T	P	C
<b>Theory</b>						
1	PTEI8751	Industrial Data Networks	3	0	0	3
2		Elective III	3	0	0	3
3		Elective IV	3	0	0	3
<b>Practical</b>						
4	PTEI8711	Project Work	0	0	9	6
<b>TOTAL</b>			<b>9</b>	<b>0</b>	<b>9</b>	<b>15</b>

**TOTAL CREDITS TO BE EARNED FOR THE AWARD OF THE DEGREE =101**

## ELECTIVES FOR ELECTRONICS AND INSTRUMENTATION ENGINEERING

<b>CODE NO.</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
PTEI8001	Advanced Control Engineering	3	0	0	3
PTEI8002	Applied Digital Signal Processing	3	0	0	3
PTEI8003	Applied Soft Computing	3	0	0	3
PTEI8004	Fibre Optics and Laser Instrumentation	3	0	0	3
PTEI8005	Fundamentals of Digital Image Processing	3	0	0	3
PTEI8006	Fundamentals of Nano Science and MEMS	3	0	0	3
PTEI8007	Instrumentation in Petrochemical Industries	3	0	0	3
PTEI8008	Optimization Techniques	3	0	0	3
PTEI8009	Power Electronics Devices and Circuit	3	0	0	3
PTEI8010	Real Time Embedded Systems	3	0	0	3
PTEI8011	Real Time Operating Systems	3	0	0	3
PTEI8012	Robotics and Automation	3	0	0	3
PTEI8013	System Identification and Adaptive Control	3	0	0	3
PTEI8014	Unit Operations and Control	3	0	0	3
PTEI8015	Virtual Instrumentation	3	0	0	3
PTGE8071	Disaster Management	3	0	0	3
PTGE8072	Human Rights	3	0	0	3

**OBJECTIVES**

- To facilitate the understanding of the principles and to cultivate the art of formulating physical problems in the language of mathematics.

**UNIT I MATRICES****9**

Characteristic equation – Eigenvalues and Eigenvectors of a real matrix – Properties of eigenvalues and eigenvectors – Cayley-Hamilton Theorem – Diagonalization of matrices - Reduction of a quadratic form to canonical form by orthogonal transformation.

**UNIT II FUNCTIONS OF SEVERAL VARIABLES****9**

Partial derivatives – Homogeneous functions and Euler's theorem – Total derivative – Differentiation of implicit functions – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables - Maxima and minima of functions of two variables.

**UNIT III ANALYTIC FUNCTION****9**

Analytic functions – Necessary and sufficient conditions for analyticity – Properties – Harmonic conjugates – Construction of analytic function – Conformal Mapping – Mapping by functions  $w = a + z$ ,  $az$ ,  $1/z$ , - Bilinear transformation.

**UNIT IV COMPLEX INTEGRATION****9**

Line Integral – Cauchy's theorem and integral formula – Taylor's and Laurent's Series – Singularities – Residues – Residue theorem – Application of Residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour with no pole on real axis.

**UNIT V LAPLACE TRANSFORMS****9**

Existence conditions – Transforms of elementary functions – Basic properties – Transforms of derivatives and integrals – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear ordinary differential equations with constant coefficients.

**TOTAL: 45 PERIODS****OUTCOMES**

- To develop the use of matrix algebra techniques this is needed by engineers for practical applications.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence, in application areas such as heat conduction, elasticity, fluid dynamics and flow the of electric current.
- To make the student appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.

**BOOKS FOR STUDY**

- Grewal B.S., Higher Engineering Mathematics, Khanna Publishers, Forty Second Edition, Delhi, 2012.
- Ramana, B.V. Higher Engineering Mathematics" Tata McGraw Hill Publishing Company, 2008.

## REFERENCES

1. Glyn James, Advanced Modern Engineering Mathematics, Prentice Hall of India, Fourth Edition, 2011.
2. Veerarajan, T., Engineering Mathematics (For First Year), Tata McGraw-Hill Pub. Pvt. Ltd., New Delhi, 2007.

## PTPH8152 PHYSICS FOR ELECTRICAL AND ELECTRONICS ENGINEERING L T P C (Common to EEE, E & I and ECE Branches) 3 0 0 3

### OBJECTIVES:

- To illustrate, with suitable examples, the concepts of conductors, semiconductors, dielectric, magnetic and superconducting materials.
- To make the students familiarize with the optical properties of materials.
- To introduce the essential principles of physics for electronics and communication engineering applications.

### UNIT I ELECTRICAL PROPERTIES OF METALS 9

Classical theory: Drude model - thermal conductivity, thermal resistance - electrical conductivity of nonmetals: semiconductors, ionic crystals and glasses - thin metal films: conductivity and resistivity - Schrödinger wave equation - particle in a box - Tunneling (qualitative) degenerate states - Fermi-Dirac statistics - density of states: electron concentration and Fermi level - band theory of solids: energy band formation (qualitative) - electron effective mass.

### UNIT II SEMICONDUCTORS 9

Intrinsic semiconductors: energy band-diagram - direct and indirect band gap semiconductors - carrier concentrations and conductivity - extrinsic semiconductors: compensation doping - temperature dependence of conductivity - degenerate and nondegenerate semiconductors - recombination and minority carrier injection: direct and indirect recombination - minority carrier lifetime - diffusion and conduction equations and random motion - optical absorption - Hall effect and devices - Ohmic contacts - Schottky diode and solar cell.

### UNIT III DIELECTRIC MATERIALS AND INSULATION 9

Matter polarization and relative permittivity: definition - dipole moment and polarization vector P-polarization mechanisms: electronic, ionic, orientational, interfacial and total polarization - frequency dependence - local field and Clausius-Mossetti equation - dielectric constant and dielectric loss - Gauss's law and boundary conditions - dielectric strength and insulation break-down in gases, liquids and solids - capacitor materials - typical capacitor constructions - piezoelectricity, ferroelectricity and pyroelectricity - quartz oscillators and filters - piezo and pyroelectric crystals.

### UNIT IV MAGNETIC PROPERTIES AND SUPERCONDUCTIVITY 9

Magnetic dipole moment - origin: atomic magnetic moments - magnetic materials: diamagnetism, paramagnetism, ferromagnetism, antiferromagnetism, ferrimagnetism, ferromagnetism - origin and the exchange interaction - saturation magnetization and Curie temperature - ferromagnetic materials: magnetic domains magnetocrystalline anisotropy, domain walls and motion - M versus H behaviour, demagnetization - soft and hard magnetic materials - examples and uses - Giant Magneto Resistance and materials - superconductivity: properties and classifications - High T<sub>c</sub> superconductors - applications.

**UNIT V****OPTICAL PROPERTIES OF MATERIALS****9**

Light waves in a homogeneous medium - refractive index - dispersion: refractive index-wave-length behaviour - group velocity and group index - Fresnel's equations: amplitude, reflection and transmission coefficients, intensity, reflectance and transmittance - complex refractive index and light absorption - Luminescence, phosphors and white LEDs - polarization - optical anisotropy: uniaxial crystals, birefringence, dichroism - electro-optic effect and amplitude modulators.

**TOTAL : 45 PERIODS****OUTCOMES:**

The student will be able to

- apply the electrical properties of matter while understanding the relevant electrical phenomenon.
- apply the concepts of semi conductors and understand the working principle of all types of semiconductor devices
- apply the concepts of dielectric materials and magnetic properties and understand the electrostatic, electromagnetic, electromechanical behavior of equipments.
- apply the optical properties of materials and understand the electro optic effects.

**TEXT BOOKS:**

1. Palanisamy, P.K., Materials Science, Scitech, 2003
2. Arumugam, M., Materials Science, Anirudha Publ., 2002.

**REFERENCES:**

1. Kasap, S.O., Principles of Electronic Materials and Devices, Tata McGraw-Hill, 2007.
2. Ali Omar, M., Elementary Solid State Physics, Adition Wiley, 1974.
3. Kittel, C., Introduction to Solid State Physics, John Wiley, 1996.
4. Millman J and Halkias C, Electronic Devices and Circuits, Tata-McGraw Hall, 2004.

**PTCY8151****CHEMISTRY FOR ELECTRICAL AND ELECTRONICS  
ENGINEERING****L T P C****3 0 0 3****(Common to EEE, E & I and ECE Branches)****OBJECTIVES:**

- To know about the electrochemistry and its applications.
- To understand the basic concepts about the batteries.
- Importance of Conductivity in Solids and specialty polymers.
- Treatment of water for domestic and industrial purpose.
- Familiarize with various type of material analysis.

**UNIT I ELECTROCHEMISTRY****9**

Electrical conductance- Types of electrode- conductivity of solutions of electrolytes-specific conductance- equivalent conductance- molar conductance- ionic conductance- factors affecting conductance- transport (transference) number- inter ionic attraction theory of conductance. Electrochemical cell - redox reaction, electrode potential- origin of electrode potential- oxidation potential- reduction potential-standard electrode potential( $E^{\circ}$ ), Nernst equation, Measurement of EMF of the cell - EMF and potential difference- potentiometric measurement. Reference electrodes. Standard hydrogen electrodes- calomel, silver-silver chloride and glass electrodes. Single electrode potential. Measurement and applications- electrochemical series. Determination of pH using glass electrode. Concentration cells- types and applications.

**UNIT II ENERGY SOURCES****9**

Introduction- nuclear energy- nuclear fission- controlled nuclear fission- nuclear fusion- differences between nuclear fission and fusion- nuclear chain reactions- nuclear reactor power generator- classification of nuclear reactor- components of a reactor- light water reactor- breeder reactor- solar energy conversion- solar cells- wind energy. Batteries and fuel cells. Introduction- batteries- types of batteries- alkaline battery- lead storage battery- nickel-cadmium battery- lithium battery- fuel cell H<sub>2</sub>-O<sub>2</sub> fuel cell- applications.

**UNIT III CONDUCTIVITY IN SOLIDS AND SPECIALTY POLYMERS****9**

Electrical properties of solids- band theory of solids- types of energy bands- application of band theory to solids- semiconductors- types-n and p types- superconductors. Classification of insulating materials based on function and physical state- thermal insulators- optical fibers- organic electronic materials- fullerenes. Introduction to thermoplastics and thermosetting plastics- phenolic and epoxy resins, silicone polymers, rubbers; polyelectrolytes, electrically conducting polymers, polymers with piezoelectric, pyroelectric and ferroelectric properties, photonic polymers, photo resists, basics of LCD and LED.

**UNIT IV WATER CHEMISTRY****9**

Boiler feed water-requirements-formation of deposits in steam boilers and heat exchangers- disadvantages (wastage of fuels, decrease in efficiency, boiler explosion) prevention of scale formation-external treatment (ion exchange method) - internal treatment-(phosphate, calgon, carbonate, colloidal)-boiler compounds-caustic embrittlement-boiler corrosion-priming and foaming- desalination of brackish water – reverse osmosis.

**UNIT V ANALYSIS OF MATERIALS****9**

Spectroscopic analyses: principle- instrumentation- block diagram-data analysis and applications of Atomic Absorption Spectroscopy, Flame photometry, Microscopic analyses: Scanning Electron Microscopy, Tunneling Electron Microscopy, Scanning Tunneling Microscopy and Atomic Force Microscopy. Thermal methods: Differential Scanning Colorimetry, Thermo-gravimetric analysis.

**TOTAL 45 PERIODS****OUTCOMES:**

- The knowledge gained on analysis materials, polymers, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

**TEXT BOOKS**

- 1 Jain P.C. & Monica Jain., "Engineering Chemistry", DhanpatRai Publishing Company (P) Ltd, New Delhi, 2010.
- 2 Kannan P., Ravikrishnan A., "Engineering Chemistry", Sri Krishna Hitech Publishing Company Pvt. Ltd. Chennai, 2009

**REFERENCE BOOKS**

- 1 Pahari A., Chauhan B., "Engineering Chemistry", Firewall Media., New Delhi., 2010.
- 2 Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2008.
- 3 Vairam S., Kalyani P., Suba Ramesh., "Engineering Chemistry", Wiley India Pvt Ltd., New Delhi.,2011.



**OBJECTIVES:**

The students should be made to:

- Learn the organization of a digital computer.
- Be exposed to the number systems.
- Learn to think logically and write pseudo code or draw flow charts for problems.
- Be exposed to the syntax of C.
- Be familiar with programming in C.
- Learn to use arrays, strings, functions, pointers, structures and unions in C.

**UNIT I INTRODUCTION 8**

Generation and Classification of Computers- Basic Organization of a Computer –Number System – Binary – Decimal – Conversion – Problems. Need for logical analysis and thinking – Algorithm – Pseudo code – Flow Chart.

**UNIT II C PROGRAMMING BASICS 10**

Problem formulation – Problem Solving - Introduction to ‘ C’ programming –fundamentals – structure of a ‘C’ program – compilation and linking processes – Constants, Variables – Data Types – Expressions using operators in ‘C’ – Managing Input and Output operations – Decision Making and Branching – Looping statements – solving simple scientific and statistical problems.

**UNIT III ARRAYS AND STRINGS 9**

Arrays – Initialization – Declaration – One dimensional and Two dimensional arrays. String- String operations – String Arrays. Simple programs- sorting- searching – matrix operations.

**UNIT IV FUNCTIONS AND POINTERS 9**

Function – definition of function – Declaration of function – Pass by value – Pass by reference – Recursion – Pointers - Definition – Initialization – Pointers arithmetic – Pointers and arrays- Example Problems.

**UNIT V STRUCTURES AND UNIONS 9**

Introduction – need for structure data type – structure definition – Structure declaration – Structure within a structure - Union - Programs using structures and Unions – Storage classes, Pre-processor directives.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- Design C Programs for problems.
- Write and execute C programs for simple applications.

**TEXTBOOKS**

1. Pradip Dey, Manas Ghosh, “Fundamentals of Computing and Programming in C”, First Edition, Oxford University Press, 2009
2. Ashok N. Kamthane, “Computer programming”, Pearson Education, 2007.
3. Yashavant P. Kanetkar. “ Let Us C”, BPB Publications, 2011.

## REFERENCES

1. Kernighan, B.W and Ritchie, D.M, "The C Programming language", Second Edition, Pearson Education, 2006
2. Byron S Gottfried, " Programming with C", Schaum's Outlines, Second Edition, Tata McGraw-Hill, 2006.
3. R.G. Dromey, "How to Solve it by Computer", Pearson Education, Fourth Reprint, 2007

**PTEI8101      ELECTRONIC DEVICES, CIRCUITS AND APPLICATIONS      L T P C**  
**3 0 0 3**

### OBJECTIVES:

The student should be made to:

- understand principle of current flow through the p-n junction and relating this phenomena they will be taught to characterise and operate diodes, bipolar and field-effect transistors.
- learn the function and application of the diodes, bipolar junction and field effect transistors in electronic circuits.
- gain knowledge about the operation of multistage and differential amplifiers.
- design and analyse feedback amplifiers and oscillators.

### **UNIT I      PN JUNCTION DEVICES      9**

Semiconductor conductivity - drift current and diffusion current - PN junction - barrier voltage - diode equation - diffusion and transition capacitance - Application of diode as rectifier, clipper and clamper. Special devices and applications, Zener diode as voltage regulator, Schottky diodes for high speed switching, UJT relaxation oscillator, Thyristors - SCR , Diac and Triac.

### **UNIT II      BIPOLAR JUNCTION TRANSISTORS AND APPLICATIONS      9**

BJT operation – Characteristics and h-parameters for CE, CB, CC configurations - Design of biasing circuits – Small signal model - High frequency model – Gain-Bandwidth product – CE, CB and CC amplifiers – Transistor Switching circuits.

### **UNIT II      JFET, MOSFET AND THEIR APPLICATIONS      9**

JFET and MOSFET device structure and current equation - Equivalent circuit – Biasing – CS, CG and CD amplifiers. Frequency response of CS amplifier – NMOS and CMOS inverter.

### **UNIT IV      MULTISTAGE AMPLIFIERS AND DIFFERENTIAL AMPLIFIER      9**

BJT cascaded amplifiers - Single and double tuned amplifiers – gain and frequency response – BJT and FET Differential amplifiers – common mode and difference mode analysis.

### **UNIT V      FEEDBACK AMPLIFIERS AND OSCILLATORS      9**

Advantages of negative feedback – Feedback amplifiers with voltage / current sampling and series / shunt mixing – Positive feedback – Condition for oscillations – Phase shift, Wien bridge, Hartley, Colpitts and Crystal oscillators.

(Practice Tutorial Problems for all the above topics.)

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- apply basic concepts of common semiconductor devices and electronic circuits for an application. The students will be capable to learn how to analyse simple but important applications of these devices in electronic circuits.

**TEXT BOOKS**

1. David A. Bell ,Electronic Devices and Circuits, Oxford University Press, 2010.
2. Sedra and Smith, Microelectronic Circuits, Oxford University Press, 2004.

**REFERENCES**

1. Jacob Millman, Christos c. Halkias and Satyabrata Jit, Millman’s Electronic Devices and Circuits, Third edition, Tata McGraw Hill, 2010.

**PTEI8201**

**DIGITAL LOGIC THEORY**

**L T P C**  
**3 0 0 3**

**OBJECTIVES :**

The student should be made to:

- gain knowledge on implementation of logic circuits using gates.
- understand the basic concepts of Boolean algebra and combinational circuits.
- learn about the operation of flip flops and will be able to design a synchronous and asynchronous sequential circuits.
- study the basic concepts of state machine diagrams and its applications.
- Get exposure on programmable logic devices and VHDL programming.

**UNIT I            BOOLEAN ALGEBRA AND COMBINATIONAL CIRCUITS            9**

Boolean algebra - De-Morgan’s theorem - switching functions and simplification using K-maps method- Design of combinational circuits - adder, subtractor, comparators, code converters, encoders, decoders, multiplexers and demultiplexers. Logic families : TTL and ECL. MOSFET logic –NMOS and CMOS.

**UNIT II            ASYNCHRONOUS SEQUENTIAL CIRCUITS            9**

Flip flops - SR, D, JK , and T flip flops - Semiconductor Memories - Analysis and design of synchronous sequential circuits – Counters, Shift registers - state diagram - state reduction - state assignment .

**UNIT III            ASYNCHRONOUS SEQUENTIAL CIRCUITS            9**

Analysis of asynchronous sequential machines - state assignment - asynchronous design problem.

**UNIT IV            ALGORITHMIC STATE MACHINE            9**

ASM Chart - Data path Subsystem - Control subsystem - Design examples- Binary multiplier, Weighing machine and Waveform generator.

**UNIT V            PROGRAMMABLE LOGIC DEVICES AND VHDL            9**

ROM, PROM, EPROM, PLA, PLD, FPGA, VHDL : RTL Design – combinational logic – Types – Operators – Packages – Sequential circuit – Sub programs – Test benches (Examples: adders, counters, flipflops, FSM, Multiplexers / Demultiplexers).

**OUTCOMES:**

At the end of the course, the student should be able to:

- gain knowledge on the fundamental concepts and design of digital systems.
- Learn the function of flip flops and able to design a synchronous and asynchronous sequential circuits.
- understand programmable logic devices and VHDL programming.

**TEXT BOOKS:**

1. M. Morris Mano, Digital Design, Pearson Education, 2006.
2. A. Anand Kumar, Switching Theory and Logic Design, Prentice Hall of India, 2008.

**REFERENCES:**

1. Charles H.Roth, Fundamentals Logic Design, Jaico Publishing, IV edition, 2002.
2. G.K.Kharate, Digital Electronics, Oxford University Press, 2010.
3. John M.Yarbrough, Digital Logic, Application & Design, Thomson, 2002.
4. Floyd and Jain, Digital Fundamentals, 8<sup>th</sup> Edition, Pearson Education, 2003.
5. John F.Wakerly, Digital Design Principles and Practice, 3<sup>rd</sup> Edition, Pearson Education, 2002.

**PTEI8202****ELECTRICAL AND ELECTRONIC MEASUREMENTS****L T P C****3 0 0 3****OBJECTIVES :**

The student should be made to:

- analyze the electric circuits using network theorems.
- learn the fundamentals of AC circuits like RL,RC and RLC circuits.
- Gain knowledge on Resonance theory and magnetic coupling.
- Study about poly phase circuits.

**UNIT I MEASUREMENT OF ELECTRICAL PARAMETERS****9**

Types of ammeters and voltmeters – PMMC Instruments – Moving Iron Instruments – Dynamometer type Instruments – Resistance measurement:- Wheatstone bridge,Kelvin double bridge and Direct deflection methods. Measurement of Inductance - Maxwell Wein bridge, Hay's bridge and Anderson bridge - Measurement of Capacitance - Schering bridge

**UNIT II POWER AND ENERGY MEASUREMENTS****9**

Electrodynamic type wattmeter – Theory and its errors– LPF wattmeter– Phantom loading – single phase Induction type energy meter Theory and Adjustments – Calibration of wattmeter and Energy meters.

**UNIT III POTENTIOMETERS AND INSTRUMENT TRANSFORMERS****9**

Student type potentiometer – Precision potentiometer – A.C. Potentiometers – Polar and Co-ordinate types – Applications – Instrument Transformer:-Construction and theory of Current Transformers and Potential Transformers.

**UNIT IV ANALOG AND DIGITAL INSTRUMENTS****10**

Wave analyzers – Signal and function generators - Distortion factor meter – Q meter - Digital voltmeter and multimeter – DMM with auto ranging and self diagnostic features – Frequency measurement.

**UNIT V DISPLAY AND RECORDING DEVICES****8**

Cathode ray oscilloscope – Classification - Sampling and storage scopes –Seven segment and dot matrix displays – X-Y recorders – Magnetic tape recorders –Data loggers.

**TOTAL: 45 PERIODS****OUTCOMES:**

At the end of the course, the student should be able to:

- understand the working principle of all types of common electrical and electronic instruments.
- Gain knowledge on analog and digital instruments.
- understand the different types of display and recording devices.

**TEXT BOOKS:**

1. A.K. Sawhney, A Course in Electrical & Electronic Measurements & Instrumentation, Dhanpat Rai and Co, New Delhi, 2010
2. R.B. Northrop, Introduction to Instrumentation and Measurements, Taylor & Francis, New Delhi, 2008
3. J.J. Carr, Elements of Electronic Instrumentation and Measurement, Pearson Education India, New Delhi, 2011
4. H.S. Kalsi, Electronic Instrumentation, Tata McGraw-Hill, New Delhi, 2010

**REFERENCES:**

1. Bell, A.D., "Electronic Instrumentation and Measurements", 2<sup>nd</sup> Edition, Prentice Hall of India, New Delhi, New Delhi, 2003.
2. Bowens, A. J, "Digital Instrumentation", 4th Edition, Tata McGraw - Hill India Ltd., 1997.

**PTEI8203****ELECTRICAL MACHINES****LT P C  
3 0 0 3****OBJECTIVES :**

The student should be made to:

- study about the construction and working principle of DC machines, AC Machines, transformers, synchronous machines and induction machines.
- learn the procedure for selecting machines for different applications.

**UNIT I D.C. MACHINES****9**

Construction of D.C. Machines - Principle of operation of D.C. generator -EMF equation - Characteristics of D.C. generators - Armature reaction -Commutation - Principle of operation of D.C. motor-Types-Torque equation-Characteristics-Starters - Speed control of D.C. motors.

**UNIT II TRANSFORMERS****9**

Principle - Theory of ideal transformer - EMF equation - Construction details of shell and core type transformers - Tests on transformers - Equivalent circuit – Phasor diagram - Regulation and efficiency of a transformer - Introduction to three – phase transformer connections.

**UNIT III SYNCHRONOUS MACHINES 9**  
Principle of alternators:- Construction details, Equation of induced EMF and Vector Diagram-Voltage regulation - Synchronous motor:- Starting methods, Torque, V -curves, Speed control and Hunting.

**UNIT IV INDUCTION MACHINES 9**  
Induction motor:- Construction and principle of operation, Classification of induction Motor-Torque equation-Condition for maximum torque-Equivalent Circuit- Power losses – Efficiency - Starting methods and Speed control.

**UNIT V SPECIAL MACHINES 9**  
Types of single phase motor –Double revolving field theory – Cross field theory – Capacitor start capacitor run motors – Shaded pole motor – Repulsion type motor – Universal motor – Hysteresis motor - Permanent magnet synchronous motor –Switched reluctance motor – Brushless D.C motor.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- gain knowledge about the construction, working principle and applications of DC machines, AC machines and special machines.

**TEXT BOOKS:**

1. Nagrath, I.J., and Kothari, D.P., “ Electrical Machines”, Tata McGraw - Hill, 1997.
2. Fitzgerald A.E, Kingsley C., Umans, S. and Umans S.D., “Electric Machinery”, McGraw-Hill, Singapore, 2000.

**REFERENCE BOOKS:**

1. Theraja, B.L., “A Text book of Electrical Technology”, Vol.II, S.C Chandand Co., New Delhi, 2007.
2. Del Toro, V., “Electrical Engineering Fundamentals”, Prentice Hall of India, New Delhi, 1995.
3. Cotton, H., “Advanced Electrical Technology”, Sir Isaac Pitman and SonsLtd., London, 1999.

**PTEI8204**

**TRANSDUCER ENGINEERING**

**L T P C  
3 0 0 3**

**OBJECTIVES :**

The student should be made to:

- study about the concepts of measurement, error and uncertainty.
- gain knowledge on the static and dynamic characteristics of measuring instruments.
- Learn about the principle, operation and characteristics of different variable resistance transducers.
- understand the principle of operation and characteristics of different variable inductance transducers
- develop knowledge on operation and applications of piezo electric and Hall effect transducers.

<b>UNIT I</b>	<b>SCIENCE OF MEASUREMENTS AND CLASSIFICATION OF TRANSDUCERS</b>	<b>9</b>
Units and standards – Calibration methods – Static calibration – Classification of errors - Limiting error and probable error – Error analysis – Statistical methods – Odds and uncertainty – Classification of transducers – Selection of transducers.		
<b>UNIT II</b>	<b>CHARACTERISTICS OF TRANSDUCERS</b>	<b>9</b>
Static characteristics – Accuracy, precision, resolution, sensitivity, linearity, span and range -Dynamic characteristics – Mathematical model of transducer – Zero, I and II order transducers - Response to impulse, step, ramp and sinusoidal inputs.		
<b>UNIT III.</b>	<b>VARIABLE RESISTANCE TRANSDUCERS</b>	<b>9</b>
Principle of operation, construction details, characteristics and applications of potentiometer, strain gauge, resistance thermometer, Thermistor, hot-wire anemometer, piezoresistive sensor and humidity sensor.		
<b>UNIT IV</b>	<b>VARIABLE INDUCTANCE AND VARIABLE CAPACITANCE TRANSDUCERS</b>	<b>9</b>
Induction potentiometer – Variable reluctance transducers – EI pick up – Principle of operation, construction details, characteristics and applications of LVDT –Capacitive transducer and types – Capacitor microphone – Frequency response.		
<b>UNIT V</b>	<b>OTHER TRANSDUCERS</b>	<b>9</b>
Piezoelectric transducer - Hall Effect transducer – Magneto elastic sensor- Digital transducers – Smart sensors - Fibre optic sensors, SQUID sensors, Film sensors, MEMS – Nano sensors.		

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- understand the concepts of measurement, error and uncertainty .
- know the principle of operation and characteristics of different types of transducers.

**TEXT BOOKS:**

1. Neubert H.K.P., Instrument Transducers – An Introduction to their Performance and Design, Oxford University Press, Cambridge, 2003.
2. Doebelin E.O. and Manik D.N., Measurement Systems – Applications and Design, Special Indian Edition, Tata McGraw Hill Education Pvt. Ltd., 2007.

**REFERENCE BOOKS:**

1. D. Patranabis, Sensors and Transducers, 2<sup>nd</sup> edition, Prentice Hall of India, 2010. E.A.
2. John P.Bentley, Principles of Measurement Systems, III Edition, Pearson Education, 2000.
3. Murthy, D.V.S., Transducers and Instrumentation, 2<sup>nd</sup> Edition, Prentice Hall of India Pvt. Ltd., New Delhi, 2010.
4. W.Bolton, Engineering Science, Elsevier Newnes, Fifth edition, 2006.

**OBJECTIVES :**

The student should be made to:

- know the procedure to obtain the static and dynamic characteristics of various types of transducers.
  - study the procedure to measure unknown resistance, inductance and capacitance using bridge circuits.
  - gain knowledge to calibrate electrical instruments.
  - learn about the flapper nozzle system.
1. Characterisation of loading effect on Potentiometer.
  2. Dynamic characteristics of various types of Thermocouple with and without thermo wells.
  3. Design of cold junction compensation for Thermocouples.
  4. Static and Dynamic characteristics of RTD and lead wire compensations.
  5. Static characteristic of Thermistor and its linearization.
  6. Static characteristic of LVDT and null voltage compensation.
  7. Calibration of Strain Gauge type force and torque transducers.
  8. Calibration of magnetic and photoelectric type velocity transducers.
  9. Static characteristic of flapper-nozzle system.
  10. Characteristics of Synchros.
  11. Study of Capacitive transducer.
  12. Calibration of vibration sensor.
  13. Design of signal conditioning circuits and PC interfacing.
  14. Wheatstone and Kelvin's bridge for measurement of resistance.
  15. Schering Bridge for capacitance measurement and Anderson Bridge for inductance measurement.
  16. Calibration of Wattmeter.

**TOTAL : 45 PERIODS**

**OUTCOMES :**

At the end of the course, the student should be able to:

- obtain the static and dynamic characteristics of various types of transducers.
- measure unknown resistance, inductance and capacitance using bridge circuits.
- calibrate electrical instruments.

**OBJECTIVES :**

The student should be made to:

- gain knowledge about the different methods of representation of systems, their transfer function models and state space models.
- develop state space models of selective systems.
- learn about the time response of systems subjected to different test inputs and the associated steady state/dynamic errors.
- understand the open loop and closed loop frequency responses of systems, and analyze the stability and performance.



- Know about the concept of stability of control systems and methods of stability analysis using root locus approach and Routh-Hurwitz criterion.
- Know and practically implement the procedure to design lag, lead and lag-lead compensators for a control system.

**UNIT I INTRODUCTION 9**

Control System-Open and Closed Loop-Effect of Feedback-System representations- Transfer functions, Block diagrams, signal flow graphs, gain formula of Mechanical and Electrical Systems.

**UNIT II STATE VARIABLE MODEL AND ANALYSIS 9**

State variable Formulation – solution - state transition matrix – eigen values – eigenvectors -controllability - observability.

**UNIT III TRANSFER FUNCTION MODEL AND ANALYSIS 9**

Time response – damping ratio- natural frequency – effects of adding poles and zeros – dominant poles- Stability – Routh’s Hurwitz criterion – Root locus plots of typical systems – Root locus analysis.

**UNIT IV FREQUENCY DOMAIN ANALYSIS OF TRANSFER FUNCTION MODELS 9**

Frequency response – resonance peak – Bandwidth – effect of adding poles and zeros – Magnitude and phase plots of typical systems– Gain margin – Phase margin-Bode plot– Nyquist’s stability criterion

**UNIT V DESIGN OF CONTROL SYSTEMS 9**

Design Specification – controller configurations – PID controller – Lag-Lead, Lag & Lead Compensator-Design using Rootlocus technique.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- apply concepts of Linear control theory and design for a system.

**TEXT BOOKS:**

1. Benjamin C.Kuo, “Automatic Control Systems”, PHI Learning Private Ltd, 2010
2. I.J.Nagrath, M.Gopal, Control Systems Engineering, New Age International Publishers Reprint 2008.

**REFERENCES:**

1. Richard C.Dorf Robert H.Bishop, “Modern Control Systems”, Education Pearson, Third Impression 2009.
2. John J.D’Azzo Constantine H.Houpis Stuart N.Sheldon, “Linear Control System Analysis and Design with MATLAB” CRC Taylor & Francis Reprint 2009.
3. Katsuhiko Ogata, “Modern Control Engineering”, PHI Learning Private Ltd, 5<sup>th</sup> Edition, 2010

**OBJECTIVES :**

The student should be made to:

- understand the construction and working of instruments used for measurement of force, torque, velocity, acceleration, vibration and density.
- study about the different types of pressure measurement techniques.
- learn the concept of calibration of instruments used for temperature and pressure measurement.
- gain knowledge on the design signal conditioning circuits and compensation schemes for temperature measuring instruments.
- learn how to select the instruments according to a specific application.

**UNIT I MEASUREMENT OF FORCE, TORQUE AND SPEED 9**

Electric balance - Different types of load cells - Hydraulic, Pneumatic, strain gauge-Magnetoelastic and Piezoelectric load cells - Different methods of torque measurement Strain gauge-Relative angular twist-Speed measurement-Capacitive tacho- Drag cup type tacho-D.C and A.C tacho generators - Stroboscope.

**UNIT II MEASUREMENT OF ACCELERATION, VIBRATION AND DENSITY 9**

Accelerometers - LVDT, Piezoelectric, Strain gauge and Variable reluctance type accelerometers - Mechanical type vibration instruments - Seismic instruments as accelerometer - Vibration sensor - Calibration of vibration pickups - Units of density and specific gravity - Baume scale and API scale - Pressure type densitometers - Float type densitometers - Ultrasonic densitometer - gas densitometer.

**UNIT III PRESSURE MEASUREMENT 9**

Units of pressure - Manometers, different types, Elastic type pressure gauges, Bourdon tube, bellows and diaphragms - Electrical methods: Elastic elements with LVDT and strain gauges -Capacitive type pressure gauge - Piezo resistive pressure sensor-Resonator pressure sensor - Measurement of vacuum-McLeod gauge-Thermal conductivity gauge-Ionization gauges - Cold cathode type and hot cathode type - calibration of pressure gauges - Dead weight tester.

**UNIT IV TEMPERATURE MEASUREMENT - I 9**

Definitions and standards - Primary and secondary fixed points - Calibration of thermometers - Different types of filled in system thermometers - Sources of errors in - filled in systems and their compensation - Bimetallic thermometers - RTD - characteristics and signal conditioning-3 lead and 4 lead RTDs - Thermistors.

**UNIT V TEMPERATURE MEASUREMENT - II 9**

Thermocouples - Laws of thermocouple - Fabrication of industrial thermocouples - Signal conditioning for thermocouple - isothermal block reference junctions - Commercial circuits for cold junction compensation - Response of thermocouple - Special techniques for measuring high temperature using thermocouple - Radiation fundamentals - Radiation methods of temperature measurement - Total radiation pyrometers - Optical pyrometers - Two colour radiation pyrometers - Fibre optic sensor for temperature measurement.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- understand the construction and working of instruments used for measurement of force, torque, velocity, acceleration, vibration and density, temperature and pressure.



## **OUTCOMES:**

At the end of the course, the student should be able to:

- know architecture and development of assembly language programming of 8085,8086 Microprocessors and 8051 micro controller.
- Apply knowledge on Microcontroller based systems for industrial applications.

## **TEXTBOOKS**

1. Ramesh S. Gaonkar, Microprocessor Architecture Programming and Applications with 8085. Fourth edition, Penram International Publishing 2006.
2. Douglas V.Hall, Microprocessor and Interfacing, Programming and Hardware. Revised second Edition, Indian edition 2007. Tata McGraw Hill
3. Muhammad Ali Mazidi, Janice Gillispie Mazidi, Rolin D.MCKinlay The 8051 Microcontroller and Embedded Systems, Second Edition, Pearson Education 2008.

## **REFERENCES**

1. Krishna Kant, Microprocessor and Microcontroller Architecture, programming and system design using 8085, 8086, 8051 and 8096, PHI, 2007.
2. N.Senthil Kumar, M.Saravanan, S.Jeevananthan, Microprocessors and Microcontrollers, Oxford University Press, 2010.
3. A.K. Ray , K.M .Bhurchandi Advanced Microprocessor and Peripherals, Tata McGraw-Hill, 2007.
4. Kenneth J.Ayala., The 8051 Microcontroller, 3<sup>rd</sup> Edition, Thompson Delmar Learning, 2007.

**PTEI8304**

## **OPERATIONAL AMPLIFIERS AND LINEAR INTEGRATED CIRCUITS**

**L T P C  
3 0 0 3**

## **OBJECTIVES:**

The student should be made to:

- study the fundamentals of integrated circuit's fabrication and operation.
- learn the functions of linear and non-linear integrated circuits for specific applications.
- understand the operation of special function integrated circuits for Instrumentation and process control applications.
- get knowledge about the different types of A/D and D/A converters.
- gain knowledge on design and analysis of linear and non linear circuits using operational amplifiers.

## **UNIT I FABRICATION OF IC AND OP-AMP SPECIFICATIONS**

**9**

IC classification - fundamentals of monolithic IC technology - epitaxial growth, masking and etching, diffusion of impurities- Realization of monolithic ICs and packaging- Fabrication of diodes, capacitance, resistance - Operational amplifiers, specifications, frequency compensation - slew rate and methods of improving slew rate.

**UNIT II APPLICATIONS OF OPERATIONAL AMPLIFIERS 9**

Linear and Nonlinear Circuits using operational amplifiers and their analysis - Inverting and Non inverting Amplifiers - Differentiator – Integrator -Voltage to Current converter - Instrumentation amplifier - Sine wave Oscillators - Low pass and band pass filters - Comparator - Multivibrator and Schmitt trigger - Triangle wave generator - Precision rectifier - Log and Antilog amplifiers - Non-linear function generator. Practice tutorial problems.

**UNIT III ANALOG MULTIPLIER AND PLL 9**

Analysis of four quadrant and variable transconductance multipliers - Voltage controlled Oscillator - Closed loop analysis of PLL, AM, PM and FSK modulators and demodulators.

**UNIT IV ANALOG TO DIGITAL AND DIGITAL TO ANALOG CONVERTORS 9**

Analog switches - High speed sample and hold circuits and sample and hold IC's - Types of D/A converter - Current driven DAC - Switches for DAC - A/D converter, Flash, Single slope, Dual slope, Successive approximation - DM and ADM converters.

**UNIT V SPECIAL FUNCTION IC'S 9**

Timers - Voltage regulators - linear and switched mode types - Switched capacitor filter - Frequency to Voltage converters - Tuned amplifiers - Power amplifiers - Isolation Amplifiers - Opto couplers.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- understand the fundamentals of integrated circuit's fabrication and operation.
- apply the concepts of special function integrated circuits for Instrumentation and process control applications and concepts of different types of A/D and D/A converters.

**TEXT BOOK:**

1. D.Roy Choudhery,Sheil B.Jain, Linear Integrated Circuits, 2<sup>nd</sup> Edition, New Age Publishers, 2003.

**REFERENCES:**

1. Ramakant A. Gayakwad, Op - Amp and Linear IC's, Prentice Hall, 2000.
2. Robert F.Coughlin and Ferderick F. Driscoll, Operational Amplifiers and Linear Integrated Circuits, Prentice Hall of India, 2001.
3. David A Bell, Op-amp and Linear ICs, Second Edition, Prentice Hall of India, 1997.

**OBJECTIVES :**

The student should be made to:

- Learn assembly level programs in 8085 and 8086 Microprocessors and 8051 microcontroller.
- know the procedure for Interfacing of peripheral devices such as PPI, Timer, ADC/ DAC with microprocessor and microcontroller.
- understand 8085/8255/8051 simulation software.
- gain knowledge on implementation of microprocessor based applications such as of Stepper Motor Controller, Traffic Light Controller, PID controller and Data Acquisition System

**8085 BASED EXPERIMENTS:**

1. Assembly Language programming of 8085. (i. Addition, ii. Subtraction, iii. Multiplication, iv. Division, v. Sorting, vi. Searching)
2. Interfacing experiments (with 8279, 8255, 8251, ADC, DAC, Traffic Light and Stepper motor)

**8051 BASED EXPERIMENTS:**

1. Programming using Arithmetic, logical and Bit Manipulation instructions of 8051 microcontroller.
2. Programming and verifying Timer, Interrupts and UART operations in microcontroller.
3. Interfacing ADC and DAC.
4. Interfacing (16X2) LCD Display.
5. Temperature measurement.
6. DC motor speed control.

**8086 BASED EXPERIMENTS:**

1. Programs for 16 bit Arithmetic, Sorting, Searching and String operations.
2. Macro assembler Programming for 8086. (Simulator)

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- write and debug assembly level programs in 8085 and 8086 Microprocessors and 8051 microcontroller.
- use 8085/8255/8051 simulation software.
- design and implement the microprocessor based applications such as of Stepper Motor Controller, Traffic Light Controller, PID controller and Data Acquisition System

**OBJECTIVES :**

The student should be made to:

- learn the construction, installation and working of different variable head type flow meters.
- Know about the construction, working and calibration of different quantity flow meters, variable area flow meters and mass flow meters.
- gain knowledge about the construction, installation and working of electrical type, open channel and solid flow meters.
- Understand the principle, operation and application of different level measuring instruments.
- learn the principle and operation of viscosity, humidity and moisture measurement.

**UNIT I VARIABLE HEAD TYPE FLOWMETERS 9**

Expression for flow rate through restriction (compressible and incompressible flow) - Orifice plate – different types of orifice plates – Cd variation – pressure tapings – Venturi tube – Flow nozzle – Dall tube – Elbow taps- Pitot tube – combined pitot tube - averaging pitot tube – installation and applications of head flow meters

**UNIT II QUANTITY METERS, AREA FLOW METERS AND MASS FLOW METERS 9**

Positive displacement flow meters – Nutating disc, Reciprocating piston and Oval gear flow meters – Inferential meter – Turbine flow meter – Variable Area flow meter – Rotameter – theory, characteristics, installation and applications – Mass flow meter – Angular momentum – Thermal, Coriolis type mass flow meters – Calibration of flow meters – Dynamic weighing method

**UNIT III ELECTRICAL TYPE FLOW METERS 9**

Principle and constructional details of Electromagnetic flow meter – Ultrasonic flow meters – Laser Doppler anemometer – Vortex shedding flow meter – Target flow meter – Guidelines for selection of flow meter – Open channel flow measurement – Solid flow rate measurement.

**UNIT IV LEVEL MEASUREMENT 9**

Level measurement – Float gauges - Displacer type – D/P methods- Bubbler system- Load cell – Electrical types:– Conductivity sensors – Capacitive sensors – Nuclear gauge - Ultrasonic gauge – Boiler drum level measurement:– Differential pressure and Hydrastep methods - Solid level measurement.

**UNIT V MEASUREMENT OF VISCOSITY, HUMIDITY AND MOISTURE 9**

Viscosity:– Saybolt viscometer-Rotameter type and Torque type viscometers – Consistency meters– Humidity:- Dry and wet bulb psychrometers – Resistive and capacitive type hygrometers – Dew cell – Commercial type dew meter – Moisture: - Different methods of moisture measurements – Thermal and Distillation methods- Conductivity and Capacitive sensors- Microwave, IR and NMR sensors- Application of moisture measurement Moisture measurement in solids .

**TOTAL: 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- understand the construction, installation and working of different variable head type flow meters.
- analyze the different level measuring instruments and gain knowledge about the principles of viscosity, humidity and moisture measurement.

## TEXT BOOKS

1. Doebelin, E.O. and Manik, D.N., Measurement Systems Application and Design, Special Indian Edition, Tata McGraw Hill Education Pvt. Ltd., 2007.
2. Patranabis, D. Principles of Industrial Instrumentation, 3<sup>rd</sup> Edition, Tata McGraw Hill, New Delhi, 2010.

## REFERENCE BOOKS

1. Liptak, B.G., Instrumentation Engineers Handbook (Measurement), CRC Press, 2005
2. Singh, S.K., Industrial Instrumentation and Control, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2009.
3. Jain, R.K., Mechanical and Industrial Measurements, Khanna Publishers, Delhi, 1999.

**PTEI8402**

**PRINCIPLES OF COMMUNICATION ENGINEERING**

**LT P C  
3 0 0 3**

### OBJECTIVES :

The student should be made to:

- learn the basic concept of Amplitude and Angle Modulation.
- Gain knowledge about different pulse modulation and Demodulation techniques.
- Study about the digital modulation techniques and evaluate the error probability.
- gain knowledge on various modes of communication systems.

### UNIT I AMPLITUDE MODULATION

**9**

Amplitude modulation:- Basic principle of AM – Frequency spectrum and Bandwidth, Modulation index, AM power distribution and AM modulator circuits - AM transmitters:- Low level transmitters and High level transmitters - AM reception:- AM Receivers, Tuned Radio Frequency Receivers, Super-heterodyne Receivers and Double conversion AM Receivers.

### UNIT II ANGLE MODULATION

**9**

Angle modulation:- FM and PM waveforms, Frequency deviation, Phase Deviation and Modulation index, Frequency spectrum of Angle modulated wave - Phase and Frequency modulator and demodulator, Direct FM Transmitter, Indirect transmitters, Angle modulation versus Amplitude Modulation, FM receivers and Frequency versus Phase Modulation.

### UNIT III PULSE COMMUNICATION

**9**

Pulse Amplitude Modulation, Pulse Position Modulation, Pulse Width Modulation, Pulse Code Modulation, Delta modulation, Differential Pulse Code Modulation, Merits and demerits - Concept of multiplexing:- Frequency Division Multiplexing and Time Division Multiplexing.

### UNIT IV DATA TRANSMISSION

**9**

Base band signal receiver:- Error probability, Optimum and matched filter techniques and Coherent reception - Digital modulation systems:- Amplitude Shift Keying, Frequency Shift Keying and Phase Shift Keying, Comparison of data transmission systems.



## **UNIT V COMMUNICATION SYSTEMS**

**9**

Introduction - Optical Communication System - Microwave communication system - Satellite Communication System - Television:- Scanning methods, B/W and colour systems – Camera and Picture tubes, Synchronization, Transmitters and Receivers.

**TOTAL : 45 PERIODS**

### **OUTCOMES:**

At the end of the course, the student should be able to:

- understand the basic concept of Amplitude and Angle Modulation.
- gain knowledge on various modes of communication systems.

### **TEXT BOOKS**

1. Singh, R.P. and Sapre, S.D., "Analog and Digital Communication Systems", McGraw-Hill Publishing Company Ltd., 2003.
2. Kennedy, G., "Electronic Communication Systems", McGraw-Hill, 4<sup>th</sup> Edition, 2003.
3. Gulati, R.P., "Modern Television Practice Principles, Technology and Servicing", New Age International Pvt. Ltd., 2002.

### **REFERENCE BOOKS**

1. Taub and Schilling, "Principles of Communication Systems", 2<sup>nd</sup> Edition, McGraw-Hill, 1986.
2. Haykins, S., "Communication Systems", 4<sup>th</sup> Edition, John Wiley Inc., 2000.
3. Carlson, A.B., "Communication Systems", 3<sup>rd</sup> Edition, Tata McGraw- Hill, 2001.

**PTEI8403**

**PRINCIPLES OF DIGITAL SIGNAL PROCESSING**

**L T P C  
3 0 0 3**

### **OBJECTIVES :**

The student should be made to:

- gain knowledge on continuous/Discrete time signals and systems.
- Understand different sampling techniques and effects of quantization.
- gain knowledge on discrete and fast Fourier transform algorithms and their applications.
- learn the concepts of IIR and FIR filters.

## **UNIT I INTRODUCTION TO SIGNALS AND SYSTEMS**

**9**

Classification of systems - continuous, linear, time invariant, causal, stable systems - Classification of signals - continuous, energy and power signals; mathematical representation of signals; spectra of standard signals.

## **UNIT II SAMPLING AND QUANTIZATION**

**9**

Sampling techniques - quantization - quantization error - Nyquist rate - Aliasing effect - Digital signal representation - Truncation - Overflow errors in numerical computation - Interpolation.

## **UNIT III DISCRETE TIME SIGNALS AND SYSTEMS**

**9**

Discrete Time system - Discrete linear and circular convolutions - Difference equations and solutions - Z-transform - Inverse Z-transforms - Stability of discrete time system- Frequency response – Standard discrete time signals and DTFT.



**UNIT I PROCESS DYNAMICS****9**

Need for process control – Mathematical model of flow, Level, Pressure and Thermal processes – Interacting and non-interacting systems – Degrees of freedom – Continuous and batch processes – Self regulation – Servo and regulatory operations – Lumped and Distributed parameter models – Heat exchanger – CSTR – Linearization of nonlinear systems.

**UNIT II CONTROL ACTIONS****9**

Characteristic of on-off, proportional, single speed floating, integral and derivative controllers – P+I, P+D and P+I+D control modes – Electronic PID controller – Auto/manual transfer - Reset windup – Practical forms of PID Controller.

**UNIT III FINAL CONTROL ELEMENTS****9**

I/P converter - Pneumatic and electric actuators – Valve Positioner – Control Valves – Characteristic of Control Valves:- Inherent and Installed characteristics – Modeling of pneumatic control valve – Valve body:-Commercial valve bodies – Control valve sizing – Cavitation and flashing – Selection criteria.

**UNIT IV CONTROLLER TUNING****9**

Evaluation criteria – IAE, ISE, ITAE and  $\frac{1}{4}$  decay ratio - Tuning:- Process reaction curve method, Continuous cycling method and Damped oscillation method – Determination of optimum settings for mathematically described processes using time response and frequency response approaches –Auto tuning.

**UNIT V MULTILoop CONTROL****9**

Feed-forward control – Ratio control – Cascade control – Inferential control – Split-range and introduction to multivariable control – Examples from distillation column and boiler systems – IMC– Model Predictive Control – Adaptive control – P&ID diagram.

**TOTAL : 45 PERIODS****OUTCOMES:**

At the end of the course, the student should be able to:

- know about process dynamics, PID controllers and its tuning
- Gain knowledge about the construction, operation, characteristics and selection of control valves.
- Get familiarized with different multi loop control schemes and their applications.

**TEXT BOOKS:**

1. Bequette, B.W., "Process Control Modeling, Design and Simulation", Prentice Hall of India, 2004.
2. Stephanopoulos, G., "Chemical Process Control - An Introduction to Theory and Practice", Prentice Hall of India, 2005.

**REFERENCE BOOKS:**

1. Seborg, D.E., Edgar, T.F. and Mellichamp, D.A., "Process Dynamics and Control", Wiley John and Sons, 2<sup>nd</sup> Edition, 2003.
2. Coughanowr, D.R., "Process Systems Analysis and Control", McGraw - Hill International Edition, 2004.

**OBJECTIVES :**

The student should be made to:

- gain knowledge on the measuring instruments for accurate measure of process variables(flow, level, temperature, viscosity and pressure)
- get understanding about the usage of various types of analytical instruments such as pH, Conductivity, UV absorbance and transmittance.
- Learn about the calibration of Bio-medical measuring instruments.

1. Discharge coefficient of orifice plate
2. Calibration of pressure gauge
3. Torque measurement
4. Viscosity measurement
5. Vacuum pressure measurement
6. Level measurement using d/p transmitter
7. UV – Visible spectrophotometer
8. IR spectrophotometer
9. pH meter standardization and measurement of pH values of solutions
10. Measurements of conductivity of test solutions.
11. ECG measurement
12. Pulse rate measurement
13. One or two experiments beyond syllabus

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- effectively use the measuring instruments for accurate measure of process variables(flow, level, temperature, viscosity and pressure) and Bio-medical measuring instruments using calibrators
- Get familiarized with the usage of various types of analytical instruments such as pH, conductivity, UV absorbance and transmittance.

**OBJECTIVES :**

The student should be made to:

- gain knowledge on various Spectro Photometers.
- learn about the ion conductivity and dissolved component analyzer.
- Understand the principle and operation of important instrumental methods for chemical analysis of gas samples.
- understand the principle, types of applications of chromatography.
- Study about the construction and working principle of X-ray, Nuclear Magnetic Resonance and Mass spectroscopy

**UNIT I            COLORIMETRY AND SPECTROPHOTOMETRY            9**

Spectral methods of analysis– Beer-Lambert law – Colorimeters – UV-Visible spectrophotometers – Single and double beam instruments – Sources and detectors – IR Spectrophotometers – Types – Attenuated total reflectance flame photometers – Atomic absorption spectrophotometers – Sources and detectors – FTIR spectrophotometers – Flame emission photometers – Fluorescence spectrophotometer

**UNIT II            CHROMATOGRAPHY            9**

Different techniques – Techniques by chromatographic bed shape- Column chromatography-Planer Chromatography-Paper Chromatography-Thin layer Chromatography-Applications - Techniques by physical state of mobile phase- Gas chromatography – Sources- Detectors – Liquid chromatographs –sources- detectors- Applications – High-pressure liquid chromatographs – sources-detectors- Applications- Techniques by separation mechanism-Ion exchange chromatography-size-exclusion chromatography-Applications

**UNIT III            INDUSTRIAL GAS ANALYZERS AND POLLUTION MONITORING            9**  
**INSTRUMENTS**

Types of gas analyzers – Oxygen, NO<sub>2</sub> and H<sub>2</sub>S types, IR analyzers, thermal conductivity analyzers, analysis based on ionization of gases. Air pollution due to carbon monoxide, hydrocarbons, nitrogen oxides, sulphur dioxide estimation - Dust and smoke measurements.

**UNIT IV            PH METERS AND DISSOLVED COMPONENT ANALYZERS            9**

Principle of pH measurement, glass electrodes, hydrogen electrodes, reference electrodes, selective ion electrodes, ammonia electrodes, cyclic voltametry, biosensors, dissolved oxygen analyzer – Sodium analyzer – Silicon analyzer.

**UNIT V            NUCLEAR MAGNETIC RESONANCE AND MICROSCOPIC            9**  
**TECHNIQUES**

NMR – Basic principles – NMR spectrometer – Applications - Electron spin Resonance spectroscopy – Basic principles, Instrumentation and applications. Scanning Electron Microscope (SEM) - Basic principles, Instrumentation and applications. Transmission Electron Microscope (TEM) – Basic principles – Instrumentation and applications. Mass spectrometers – Different types – Applications.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- acquire knowledge on number of analytical tools which are useful for industrial analysis, drugs and pharmaceutical labs.
- Get exposed to different chromatographic techniques, NMR and dissolved component analyzers.

**TEXT BOOKS**

1. R.S. Khandpur, Handbook of Analytical Instruments, Tata McGraw Hill publishing Co. Ltd., 2<sup>nd</sup> edition, 2006.
2. G.W. Ewing, Instrumental Methods of Analysis, McGraw Hill, 2004.

**REFERENCES**

1. Braun, R.D., Introduction to Instrumental Analysis, McGraw – Hill, Singapore, 2006.
2. H.H. Willard, L.L. Merritt, J.A. Dean, F.A. Settle, Instrumental methods of analysis, CBS publishing & distribution, 1995.
3. Liptak, B.G., Process Measurement and Analysis, CRC Press, 2005.

**OBJECTIVES:**

The student should be made to:

- study about the state space analysis for discrete data systems
- gain knowledge on parametric and non parametric methods of system identification.
- learn the procedure for designing various digital controllers
- Know about the steps for carrying out analysis and design of multiloop controllers for MIMO processes.
- Learn about the different multivariable controllers and their implementation issues.

**UNIT I DISCRETE STATE-VARIABLE TECHNIQUE 9**

State equation of discrete data system with sample and hold – State transition equation – Methods of computing the state transition matrix – Decomposition of discrete data transfer functions – State diagrams of discrete data systems – System with zero-order hold – Controllability and observability of linear time invariant discrete data system – Stability tests of discrete-data system – State observer

**UNIT II SYSTEM IDENTIFICATION 9**

Non Parametric methods: Transient analysis – Frequency analysis – correlation analysis – Spectral analysis Parametric methods- Least square method – Recursive least square method.

**UNIT III DIGITAL CONTROLLER DESIGN 9**

Review of z-transform – Modified z-transform – Pulse transfer function – Digital PID controller – Dead beat control and Dahlin's control – Smith predictor – Digital Feedforward controller – IMC State Feedback Controller - LQG Control

**UNIT IV MULTI-LOOP REGULATORY CONTROL 9**

Introduction – Process Interaction – Pairing of Inputs and Outputs -The Relative Gain Array (RGA) – Properties and Application of RGA - Multi-loop PID Controller – Biggest Log Modulus Tuning Method - Decoupling Control

**UNIT V MULTIVARIABLE REGULATORY CONTROL 9**

Introduction to Multivariable control – Multivariable PID Controller - Multivariable IMC– Multivariable Dynamic Matrix Controller - Multivariable Model Predictive Control – Generalized Predictive Controller – Implementation Issues.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- carry out state space analysis for discrete data systems and able to design various digital controllers.
- Apply their knowledge on parametric and non parametric methods of system identification.
- Apply their knowledge on carrying out analysis and design of multiloop and multivariable controllers for MIMO processes.

**TEXT BOOKS:**

1. Soderstorm, T. and Stoica, P., "System Identification", Prentice Hall International Ltd., UK., 1989.
2. Gopal, M., "Digital Control and State Variable Methods", Tata McGrawHill, 2003.
3. Bequette, B.W., "Process Control Modeling, Design and Simulation", Prentice Hall of India, 2004.

#### REFERENCE BOOKS

1. Stephanopoulos, G., "Chemical Process Control - An Introduction to Theory and Practice", Prentice Hall of India, 2005.
2. Seborg, D.E., Edgar, T.F. and Mellichamp, D.A., "Process Dynamics and Control", Wiley John and Sons, 2<sup>nd</sup> Edition, 2003.
3. E. Ikonen and K. Najim, "Advanced Process Identification and Control", Marcel Dekker, Inc. Newyork, 2002
4. P. Albertos and S. Antonio, "Multivariable Control Systems An Engineering Approach", Springer Verlag, 2004
5. Sigurd Skogestad, Ian Postlethwaite, "Multivariable Feedback Control: Analysis and Design", John Wiley and Sons, 2004.

**PTEI8503**

**MICRO CONTROLLER BASED SYSTEM DESIGN**

**L T P C  
3 0 0 3**

#### OBJECTIVES :

The student should be made to:

- study about the PIC Microcontroller, its architecture and programming.
- gain knowledge about the interrupts and timer of PIC microcontroller.
- study and understand the peripherals and interfacing devices with microcontrollers.
- Get introduced to the concept of ARM processor, its architecture and programming.
- Learn the ARM processor organization, execution, implementation and applications.

#### **UNIT I PIC INTRODUCTION 9**

Introduction to PIC Microcontroller – PIC 16C6x and PIC 16C7x Architecture – PIC 16Cxx– - Pipelining - Program Memory considerations – Register File Structure - Instruction Set - Addressing modes – Simple Operations.

#### **UNIT II INTERRUPTS AND TIMER 9**

PIC microcontroller Interrupts - External Interrupts - Interrupt Programming – Loop time subroutine – Timers - Timer Programming – Front panel I/O - Soft Keys – State machines and key switches – Display of Constant and Variable strings.

#### **UNIT III PERIPHERALS AND INTERFACING 9**

I<sup>2</sup>C Bus for Peripherals Chip Access – Bus operation - Bus subroutines – Serial EEPROM - – Analog to Digital Converter – UART- Baud rate selection – Data handling circuit – Initialization - LCD and keyboard Interfacing - ADC, DAC, and Sensor Interfacing.

#### **UNIT IV ARM INTRODUCTION 9**

ARM Architecture – ARM programmer's model - ARM Development tools- Memory Hierarchy – ARM Assembly Language Programming – Simple Examples – Architectural Support for Operating systems.

#### **UNIT V ARM ORGANIZATION 9**

3-Stage Pipeline ARM Organization – 5-Stage Pipeline ARM Organization – ARM Instruction Execution - ARM Implementation – ARM Instruction Set – ARM coprocessor

interface – Architectural support for High Level Languages – Embedded ARM Applications.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- Get familiarized with PIC Microcontroller, its architecture and programming.
- gain knowledge about the interrupts ,timer and strings of PIC microcontroller.
- Gain knowledge about ARM processor, its architecture, programming and applications.

**TEXT BOOKS:**

1. Peatman, J.B., “Design with PIC Micro Controllers” Pearson Education , 3<sup>rd</sup> Edition,2004
2. Furber,S., “ARM System on Chip Architecture” Addison Wesley trade Computer Publication, 2000.

**REFERENCE:**

1. Mazidi, M.A., “PIC Microcontroller” Rollin Mckinlay, Danny causey Pretice Hall of India, 2007.

**PTEI8511**

**PROCESS CONTROL LABORATORY**

**L T P C  
0 0 3 2**

**OBJECTIVES :**

The student should be made to:

- Learn the procedure for obtaining the servo and regulatory responses of process control loops such as level, pressure, flow and temperature.
- understand the procedure for obtaining the optimum controller settings using various tuning methods by experimental and mathematically described processes.
- learn and analyze the control schemes for multiloop processes such as three tank and four tank systems.

**LIST OF EXPERIMENTS**

1. Study of Process Control Training Plant and Compact Flow Control Unit.
2. Characteristics of Pneumatically Actuated Control Valve (with and without Positioner).
3. Level Control and Pressure Control in Process Control Training Plant.
4. Design of ON/OFF Controller for the Temperature Process.
5. PID Implementation Issues.
6. Tuning of PID Controller for mathematically described processes
7. PID Enhancements ( Cascade and Feed-forward Control Schemes)
8. Design and Implementation of Multi-loop PI Controller on the Three-tank system.
9. Analysis of Multi-input Multi-output system (Four-tank System).
10. Study of AC and DC drives.
11. Study of pH Control Test Rig.
12. Auto-tuning of PID Controller

**TOTAL : 45 PERIODS**



**OUTCOMES:**

At the end of the course, the student should be able to:

- conduct the experiments and obtain the servo and regulatory responses of process control loops such as level, pressure, flow and temperature.
- arrive the optimum controller settings using various tuning methods by experimental and mathematically described processes.
- analyze and design control schemes for multiloop processes such as three tank and four tank systems.

**PTEI8601****BIOMEDICAL INSTRUMENTATION****L T P C****3 0 0 3****OBJECTIVES :**

The student should be made to:

- understand the various physiological signal measurements and various assisting devices.
- Gain knowledge about the recording of ECG, EEG, EMG and ERG signals and their analysis.
- learn about the techniques used for measurement of Blood, heart, lung and liver related parameters.
- Study different medical imaging systems and its applications.
- understand the concept of assisting and therapeutic devices.

**UNIT I BASIC CONCEPTS OF MEDICAL INSTRUMENTATION 6**

Terminology of medicine and medical devices-Generalized medical Instrumentation systems-Medical measurement constraints-Classification of Biomedical instruments-Interfering and modifying inputs-Compensation Techniques-Bio-statics-Generelized static characteristics-Generalized Dynamic Characteristics- Design criteria-Transducers Selection criteria. The origin of Biopotentials-Electrical activity of excitable cells-Volume conductor fields-Functional organization of peripheral Nervous system

**UNIT II ELECTRICAL PARAMETERS ACQUISITION AND ANALYSIS 12**

Biopotential Electrodes-The electrode-Electrolyte interface-Polarization –Polarizable and non polarizable electrodes-Electrode behavior and circuit models-Electrode arrays-Microelectrodes. Electrical parameters acquisition - ECG – EEG – EMG – ERG – Lead systems and recording methods – Typical waveforms - Electrical safety in medical environment, shock hazards – leakage current-Instruments for checking safety parameters of biomedical equipments.

**UNIT III NON ELECTRICAL PARAMETERS MEASUREMENT AND DIAGNOSTIC PROCEDURES 9**

Measurement of blood pressure - Cardiac output –blood flow- Heart rate - Heart sound - Pulmonary function measurements – spirometer – Photo Plethysmography, Body Plethysmography – Blood Gas analysers, pH of blood –measurement of blood pCO<sub>2</sub>, pO<sub>2</sub>, finger-tip oxymeter - ESR, GSR measurements .

**UNIT IV MEDICAL IMAGING SYSTEMS****9**

X-ray machine- computer radiography - computer tomography- magnetic resonic imaging – Neuclear medicine – single photo emission computer tomography – positron emission tomography – Ultra sonography – Endoscopy – Thermography .

**UNIT V LIFE ASSISTING, THERAPEUTIC AND ROBOTIC DEVICES 9**

Pacemakers – Defibrillators – Ventilators – Nerve and muscle stimulators – Diathermy – Heart – Lung machine – Audio meters – Dialysers – Lithotripsy - Therapeutic and Prosthetic Devices – Infant Incubators – Drug Delivery Devices – Surgical Instruments.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- gain knowledge about the recording of ECG, EEG,EMG and ERG signals and their analysis.
- Get familiarized about the techniques used for measurement of Blood, heart, lung and liver related parameters.
- Gain knowledge on different medical imaging systems and its applications.

**TEXT BOOKS:**

1. John G. Webster, Medical Instrumentation Application and Design, John Wiley and sons, New York, 1998.
2. Leslie Cromwell, Biomedical Instrumentation and Measurement, Prentice hall of India, New Delhi, 2007.

**REFERENCES**

1. Ed. Joseph D. Bronzino, The Biomedical Engineering HandBook, Second Edition, Boca Raton, CRC Press LLC, 2000
2. Joseph J.carr and John M. Brown, Introduction to Biomedical Equipment Technology, John Wiley and sons, New York, 1997.
3. Duane Knudson, Fundamentals of Biomechanics, Springer, 2003.
4. Suh, Sang, Gurupur, Varadraj P., Tanik, Murat M., Health Care Systems, Technology and Techniques, Springer, 1st Edition, 2011.
5. Khandpur R.S, Handbook of Biomedical Instrumentation, Tata McGraw-Hill, New Delhi, 1997.

**PTEI8602 LOGIC AND DISTRIBUTED CONTROL SYSTEM L T P C  
3 0 0 3**

**OBJECTIVES :**

The student should be made to:

- study the fundamentals of Data Networks.
- gain knowledge about hardware architecture and software for PLCs and SCADAs.
- design PLC program using ladder logic programming, functional block programming and sequential functional chart for selected Industrial processes.
- study the Distributed Control System, its architecture and interfacing.
- Learn about selective Industrial data communication protocols such as HART and field bus communication suitable for an industrial application.

**UNIT I DATA NETWORK FUNDAMENTALS 9**

Network hierarchy and switching – ISO/OSI Reference model – Data link control protocol:- HDLC - media access protocol :- Command / response, Token passing and CSMA/CD – TCP/IP – Bridges – Routers – Gateways – Standard ETHERNET and ARCNET Configuration.

**UNIT II PLC AND SCADA 9**

Evolutions of PLCs – Sequential and Programmable Controllers – Architecture – Comparative study of Industrial PLCs. – SCADA:- Hardware and software, Remote terminal units, Master station, Communication architectures and open SCADA protocols.

**UNIT III PLC PROGRAMMING 9**

PLC Programming:- Ladder logic , Functional block programming, sequential function chart, Instruction list.

**UNIT IV DISTRIBUTED CONTROL SYSTEM 9**

DCS – Various Architectures – Comparison – Local control unit – Process interfacing issues – Displace study of any one DCS available in market - case studies in DCS

**UNIT V HART AND FIELD BUS 9**

Introduction – Evolution of Signal standard – HART Communication Protocol – Communication Modes – HART Commands – HART Applications Field Bus-Introduction, General field bus Architecture, Basic requirements of Field bus standard, Field Bus topology, Interoperability and Interchangeability – Introduction to OLE for process control(OPC)

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- Get familiarised to fundamentals of Data Networks and select Industrial data communication protocols such as HART and field bus communication suitable for an industrial application.
- Acquire knowledge about hardware architecture, software and programming of PLCs.
- Get exposed to Distributed Control System, its architecture and interfacing.

**TEXT BOOKS**

1. F.D. Petruzella, Programmable Logic Controllers, Tata Mc-Graw Hill, Third edition, 2010
2. Michael P. Lukas, Distributed Control Systems: Their Evaluation and Design, Van Nostrand Reinhold Co., 1986.
3. Clarke, G., Reynders, D. and Wright, E., "Practical Modern SCADA Protocols: DNP3, 60870.5 and Related Systems", Newnes, 1<sup>st</sup> Edition, 2004

**REFERENCES**

1. T.A. Hughes, Programmable Controllers, Fourth edition, ISA press, 2005
2. Krishna Kant, Computer Based Industrial Control, Second edition, Prentice Hall of India, New Delhi, 2010
3. John W. Webb and Ronald A. Reis, 'Programmable Logic Controllers, Fifth edition, Prentice Hall of India, New Delhi, 2010
4. John R. Hackworth and Frederick D. Hackworth Jr, Programmable Logic Controllers, Pearson, New Delhi, 2004.
5. Bowten, R "HART Application Guide", HART Communication foundation, 1999 .
6. Berge, J.,"Field Busses for process control: Engineering, operation,maintance", ISA press, 2004

**OBJECTIVES :**

The student should be made to:

- gain knowledge about different types of power plants.
- study about the methods used for measurement of process variables related to thermal power plant.
- learn the different control schemes for boiler and its auxiliary units.
- study the concept of burner management system.
- Understand the different configuration of turbine control system.

**UNIT I OVERVIEW OF POWER GENERATION 9**

Survey of methods of power generation – hydro, thermal, nuclear, solar and wind power – Importance of instrumentation in power generation – Thermal power plant – Building blocks – Combined Cycle System – Combined Heat and Power System – sub critical and supercritical boilers.

**UNIT II MEASUREMENTS IN POWER PLANTS 9**

Measurement of feed water flow, air flow, steam flow and coal flow – Drum level measurement – Steam pressure and temperature measurement – Turbine speed and vibration measurement – Flue gas analyzer – Fuel composition analyzer.

**UNIT III BOILER CONTROL – I 9**

Combustion of fuel and excess air – Firing rate demand – Steam temperature control – Control of deaerator – Drum level control – Single, two and three element control – Furnace draft control – implosion – flue gas dew point control – Trimming of combustion air – Soot blowing.

**UNIT IV BOILER CONTROL – II 9**

Burners for liquid and solid fuels – Burner management – Furnace safety interlocks – Coal pulverizer control – Combustion control for liquid and solid fuel fired boilers – air/fuel ratio control – fluidized bed boiler – Cyclone furnace.

**UNIT V CONTROL OF TURBINE 9**

Types of steam turbines – impulse and reaction turbines – compounding – Turbine governing system – Speed and Load control – Transient speed rise – Free governor mode operation – Automatic Load Frequency Control – Turbine oil system – Oil pressure drop relay – Oil cooling system – Turbine run up system.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- gain knowledge about different types of power plants, measurements involved in thermal power plant.
- understand the different control schemes for boiler, turbine and their auxiliary units.

**TEXT BOOKS**

1. Sam Dukelow, Control of Boilers, Instrument Society of America, 1991.
2. Krishnaswamy.K and Ponnibala.M., Power Plant Instrumentation, PHI Learning Pvt. Ltd., New Delhi, 2011.

**REFERENCES**

1. Liptak B.G., Instrumentation in Process Industries, Chilton Book Company, 2005.

**PTEI8604**

**VLSI DESIGN**

**LT P C  
3 0 0 3**

**OBJECTIVES :**

The student should be made to:

- gain knowledge about the characteristics of CMOS, NMOS and their fabrication.
- learn and design rules and layout for NMOS and CMOS.
- understand FPGA, CPLD and their architectures.
- Study about the principle of HDL, its synthesis, validation and verification.
- Gain practical knowledge on VHDL programming of combinational and sequential logic circuits

**UNIT I BASIC DEVICE CHARACTERISTICS 9**

NMOS, PMOS, enhancement and depletion mode transistor, MOSFET threshold voltage, linear and saturated operation, standard NMOS and CMOS inverters- switching speed, transistor sizing and power dissipation, noise margin. Pass transistors and Transmission gates. CMOS device fabrication principles, CMOS latch-up. SPICE models and circuit simulation using PSPICE

**UNIT II DESIGN RULES AND LAYOUT 9**

Purpose of design rules, NMOS and CMOS design rules and layout, Design of NMOS and CMOS inverters, NAND and NOR gates. Interlayer contacts, butting and buried contacts, stick diagrams, layout of parity generator, multiplexer and adder element. Design and layout of 1 bit shift register cell.

**UNIT III FPGAs AND CPLDs 9**

Introduction, FPGA Architectures: SRAM-Based FPGAs, Permanently Programmed FPGAs, Chip I/O Introduction to CPLDs. Comparison of FPGAs and CPLDs from Xilinx, Altera and Actel. Introduction to ASIC.

**UNIT IV PRINCIPLES OF HDL 9**

VHDL design flow Entity - Signal and Variable – Using Subcircuits - Concurrent Assignment Statements – Sequential Assignment Statements. High level VLSI synthesis and design tools with CAD algorithm - Overview for floor planning, placement and routing.

**UNIT V VHDL PROGRAMMING 9**

VHDL programs of encoder, decoder, multiplexer, adders, shift registers, counters and accumulator. Realizing PID controller in VHDL. Use of VHDL in process control applications.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- Gain knowledge about the characteristics and design rules for CMOS, NMOS
- Get exposed to FPGA, CPLD, their architectures and capable of carrying out VHDL programming of combinational and sequential logic circuits
- understand the principle of HDL, its synthesis, validation and verification.

## REFERENCES

1. Jan M.Rabaey, Anantha Chandrakasan and Borivoje Nikolic, Digital Integrated circuits – A design perspective, Second Edition, Prentice hall of India ,2003.
2. Stephen Brown, Zvonko Vranesic, Fundamentals of Digital Logic with VHDL design, International edition 2000.
3. Douglas A. Puchnell and Kamran Eshraghian, Basic VLSI design,Third edition, Prentice Hall of India, 2004.
4. Michael John Sebastian Smith, Application-Specific Integrated Circuits, Addison-Wesley, June 1997.
5. Uyemura, John P, Introduction to VLSI Circuits and Systems,1<sup>st</sup> Edition, John Wiley and sons,2001.
6. Wayne Wolf, FPGA – Based System Design, Prentice Hall , 2004.

**PTEI8751**

### **INDUSTRIAL DATA NETWORKS (EEE, E&I)**

**L T P C  
3 0 0 3**

#### **OBJECTIVES :**

The student should be made to:

- gain knowledge on the serial interface standards.
- understand the principle of network architecture and protocol stack.
- study about the characteristics and functions of the individual layers of the protocol stack
- learn about the wired and wireless communication protocols used in industrial networks.

#### **UNIT I RS – 232 AND RS – 485 9**

ISO-OSI model – EIA 232 Interface standard – EIA 422 interface standard – 20mA current loop – Serial interface converters.

#### **UNIT II MODBUS DATA HIGHWAY (PLUS) AND HART PROTOCOLS 9**

MODBUS protocol structure – Function codes – Troubleshooting – Data highway (plus) protocols – Review of HART Protocol.

#### **UNIT III AS – INTERFACE (AS-i) AND DEVICE NET 9**

AS interfaces:- Introduction, Physical layer, Data link layer and Operating characteristics. Device net:- Introduction, Physical layer, Data link layer and Application layer.

#### **UNIT IV PROFIBUS PA/DP/FMS AND FF 9**

Profibus:- Introduction, Profibus protocol stack, Profibus communication model, Communication objects, System operations and Troubleshooting – Foundation fieldbus versus Profibus.

#### **UNIT V INDUSTRIAL ETHERNET AND WIRELESS COMMUNICATION 9**

Industrial Ethernet:- Introduction, 10Mbps Ethernet and 100Mbps Ethernet – Radio and wireless communication:- Introduction, Components of radio link, the radio spectrum and frequency allocation and radio modems – Comparison of various industrial networks.

**TOTAL : 45 PERIODS**



**UNIT IV NON-LINEAR SYSTEMS****9**

Types of Non-Linearity – Typical Examples – Phase plane analysis (analytical and graphical methods) – Limit cycles – Equivalent Linearization – Describing Function Analysis, Derivation of Describing Functions for different non-linear elements.

**UNIT V STABILITY OF NON-LINEAR SYSTEMS****9**

Stability concepts – Equilibrium points – BIBO and Asymptotic stability – Stability Analysis by DF method – Lyapunov Stability Criteria – Krasovskil's method – Variable Gradient Method – Popov's Stability Criterion.

**TOTAL : 45 PERIODS****OUTCOMES:**

At the end of the course, the student should be able to:

- analyze MIMO systems methods of plotting Nyquist chart for multivariable system.
- analyze the state space models and capable to design state feedback control schemes and state observers.

**TEXT BOOKS:**

1. K.Ogata, "Modern Control Engineering", PHI, 5<sup>th</sup> Edition, 2010.

**REFERENCE BOOKS:**

1. C.T. Chen, "Linear System Theory and Design", Prentice Hall, 3<sup>rd</sup> Edition, 2003
2. M.Gopal, "Modern Control System Theory", Wiley Eastern Limited, 2<sup>nd</sup> edition, 1996.
3. W. L. Luyben, "Process Modeling, Simulation and Control for Chemical Engineers", 2<sup>nd</sup> edition, McGraw Hill, 1990.
4. D.P.Atherton, "Stability of non linear systems", Prentice Hall, 1986.

**PTEI8002****APPLIED DIGITAL SIGNAL PROCESSING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES :**

The student should be made to:

- learn about different random signals and random processes.
- gain knowledge on different methods of spectrum estimation.
- understand the concepts of linear estimation and prediction.
- Know the procedure for design of different types of adaptive filters.
- Mathematically represent transfer function of signals using wavelet transforms and their applications.

**UNIT I DISCRETE TIME RANDOM SIGNALS****9**

Discrete random process – Ensemble averages, Stationary and ergodic processes - Autocorrelation and Autocovariance properties and matrices - White noise - Power Spectral Density - Spectral Factorization – Innovations - Representation and Process - Filtering random processes - ARMA, AR and MA processes.

**UNIT II SPECTRUM ESTIMATION****9**

Bias and Consistency – Periodogram - Modified periodogram - Blackman-Tukey method, Welch method, - Parametric methods of spectral estimation - Levinson-Durbin recursion.



**UNIT III LINEAR ESTIMATION AND PREDICTION 9**

Forward and Backward linear prediction - Filtering - FIR Wiener filter- Filtering and linear prediction - non-causal and causal IIR Wiener filters - Discrete Kalman filter.

**UNIT IV ADAPTIVE FILTERS 9**

Principles of adaptive filter – FIR adaptive filter – Newton’s Steepest descent algorithm – Derivation of first order adaptive filter – LMS adaptation algorithms – Adaptive noise cancellation, Adaptive equalizer, Adaptive echo cancellers.

**UNIT V WAVELET TRANSFORM 9**

Short Time Fourier Transform - Continuous and discrete wavelet transform – Multi-resolution analysis, Application of wavelet transform - Cepstrum and Homomorphic filtering.

**TOTAL : 45 PERIODS**

**OUTCOMES**

At the end of the course, the student should be able to:

- understand the concept of multirate signal processing and random signal processing

**TEXT BOOKS:**

1. Monson H, Hayes, Statistical Digital Signal Processing and Modeling, John Wiley and Sons Inc., New York, Indian Reprint, 2007.
2. Rafael C. Gonzalez, Richard E. Woods, Digital Image Processing, Pearson, Second Edition, 2004.

**REFERENCES:**

1. John G.Proakis, Dimitris G. Manolakis, Digital Signal Processing, Pearson, Fourth 2007.
2. Sophocles J. Orfanidis, Optimum Signal Processing, An Introduction, McGraw Hill, 1990.

**PTEI8003**

**APPLIED SOFT COMPUTING**

**L T P C  
3 0 0 3**

**OBJECTIVES :**

The student should be made to:

- study the fundamentals of Neural networks and their architecture.
- gain knowledge on the applications of Neural networks for modelling and control.
- Get introduced to the concept of fuzzy set theory
- Understand Fuzzy logic theory for modelling and control.
- Develop hybrid control Schemes and apply optimization algorithms.

**UNIT I ARTIFICIAL NEURAL NETWORK 9**

Review of fundamentals – Biological neuron, artificial neuron, activation function, single layer perceptron – Limitation – Multi layer perceptron – Back propagation algorithm (BPA) –Recurrent neural network (RNN) – Adaptive resonance theory (ART) based network – Radial basis function network – online learning algorithms, BP through time – RTRL algorithms – Reinforcement learning.

**UNIT II NEURAL NETWORKS FOR MODELING AND CONTROL 9**

Modeling of non-linear systems using ANN – Generation of training data – Optimal architecture – Model validation – Control of non-linear systems using ANN – Direct and indirect neuro control schemes – Adaptive neuro controller – Familiarization with neural network toolbox

**UNIT III FUZZY SET THEORY 9**

Fuzzy set theory – Fuzzy sets – Operation on fuzzy sets – Scalar cardinality, fuzzy cardinality, union and intersection, complement (Yager and Sugeno), equilibrium points, aggregation, projection, composition, cylindrical extension, fuzzy relation – Fuzzy membership functions

**UNIT IV FUZZY LOGIC FOR MODELING AND CONTROL 9**

Modeling of non-linear systems using fuzzy models – TSK model – Fuzzy logic controller – Fuzzification – Knowledge base – Decision making logic – Defuzzification – Adaptive fuzzy systems – Familiarization with fuzzy logic toolbox

**UNIT V HYBRID CONTROL SCHEMES 9**

Fuzzification and rule base using ANN – Neuro fuzzy systems – ANFIS – Fuzzy neuron – Introduction to GA – Optimization of membership function and rule base using Genetic Algorithm – Introduction to support vector machine – Particle swarm optimization – Case study – Familiarization with ANFIS toolbox

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- understand the different ANN architecture and concept of Fuzzy Logic theory and their applications in modeling and control
- Get familiarity with hybrid control Schemes and selected optimization algorithms.

**TEXTBOOKS**

1. Laurence Fausett, “Fundamentals of Neural Networks”, Prentice Hall, Englewood Cliffs, N.J., 1992
2. Timothy J. Ross, “Fuzzy Logic with Engineering Applications”, McGraw Hill Inc., 1997.

**REFERENCE BOOKS**

1. Goldberg, “Genetic Algorithm in Search, Optimization and Machine learning”, Addison Wesley Publishing Company Inc. 1989
2. Millon W.T., Sutton R.S. and Webrose P.J., “Neural Networks for Control”, MIT press, 1992
3. Ethem Alpaydin, “Introduction to Machine learning (Adaptive Computation and Machine Learning series)”, MIT Press, 2004
4. Zhang Huaguang and Liu Derong, “Fuzzy Modeling and Fuzzy Control Series: Control Engineering”, 2006

**OBJECTIVES :**

The student should be made to:

- study about the transmission characteristics of light and principles of TRI in optical fibers.
- Understand about the types of optical fibres and its applications for the measurement of pressure, temperature, level and strain etc.
- Know about the fundamentals of laser system, its mode of operation and their classifications.
- learn the applications of laser for measurement of distance, velocity etc and material processing.
- understand the principles of Holography, its application in NDT and the use of laser in biomedical application.

**UNIT I OPTICAL FIBRES AND THEIR PROPERTIES 9**

Principles of light propagation through a fibre-laws related to light propagation through fibre - Different types of fibers and their properties, Fibre manufacture -- mechanical and transmission characteristics – Connectors & splicers – Fibre termination – Optical sources – Optical detectors.

**UNIT II INDUSTRIAL APPLICATION OF OPTICAL FIBRES 9**

Fibre optic sensors – Fibre optic instrumentation system for measurement of fibre characteristics – Different types of modulators – Interferometric method for measurement of length – Moire fringes – Measurement of pressure, temperature, current, voltage, liquid level and strain – fiber optic gyroscope – Polarization Maintaining fibers.

**UNIT III LASER FUNDAMENTALS 9**

Fundamental characteristics of lasers – Three level and four level lasers – Properties of laser – Laser modes – Resonator configuration – Q-switching and mode locking – Cavity damping – Types of lasers – Gas lasers, solid lasers, liquid lasers, semiconductor lasers, Excimer lasers, VCSEL .

**UNIT IV INDUSTRIAL APPLICATION OF LASERS 9**

Laser for measurement of distance, length, velocity, acceleration, current, voltage and Atmospheric effect – Material processing – Laser heating, welding, melting and trimming of material – Material Removal and vaporization.

**UNIT V HOLOGRAM AND MEDICAL APPLICATIONS 9**

Holography – Basic principle - Methods – Holographic interferometry and application, Holography for non-destructive testing – Holographic components – Medical applications of lasers - laser and tissue interaction – Laser instruments for surgery - removal of tumours of vocal cards, brain surgery, plastic surgery, gynecology and oncology.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- understand the types of optical fibres and its application as fiber optic sensors
- Get familiarized on the applications of laser for measurement of distance, velocity, material processing, NDT and biomedical applications .



- understand the image restoration techniques.
- Gain knowledge on image segmentation and compression.

#### **TEXT BOOKS:**

1. Rafael C. Gonzalez, Richard E. Woods, Digital Image Processing, Pearson, Education, Inc., Second Edition, 2004.
2. Anil K. Jain, Fundamentals of Digital Image Processing, Pearson Education, Inc., 2002.

#### **REFERENCES:**

1. Kenneth R. Castleman, Digital Image Processing, Pearson, 2006.
2. Madhuri A. Joshi, Digital Image Processing - An Algorithmic Approach”, Prentice Hall of India, 2006.
3. S.Jayaraman , S.Esakkirajan, T.Veerakumar, “ Digital Image Processing”, Tata McGraw Hill, 2009.

**PTEI8006**

**FUNDAMENTALS OF NANOSCIENCE AND MEMS**

**L T P C  
3 0 0 3**

#### **OBJECTIVES :**

The student should be made to:

- learn about nano science technology and its engineering applications.
- gain knowledge on different micro fabrication methods
- learn the concept of patterning and lithography for nano scale devices
- know about environmental requirements for nano fabrication facilities
- understand different techniques for nano scale characterisation

#### **UNIT I INTRODUCTION**

**10**

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

#### **UNIT II PREPARATION METHODS**

**10**

Bottom-up Synthesis-Top-down Approach: Precipitation, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

#### **UNIT III PATTERNING AND LITHOGRAPHY FOR NANOSCALE DEVICES**

**5**

Introduction to optical/UV electron beam and X-ray Lithography systems and processes, Wet etching, dry (Plasma /reactive ion) etching, Etch resists-dip pen lithography

#### **UNIT IV PREPARATION ENVIRONMENTS**

**10**

Clean rooms: specifications and design, air and water purity, requirements for particular processes, Vibration free environments: Services and facilities required. Working practices, sample cleaning, Chemical purification, chemical and biological contamination, Safety issues, flammable and toxic hazards, biohazards.

## **UNIT V CHARECTERISATION TECHNIQUES**

**10**

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation

**TOTAL : 45 PERIODS**

### **OUTCOMES:**

At the end of the course, the student should be able to:

- gain knowledge on different micro fabrication methods and get exposed to patterning and lithography for nano scale devices
- understand different techniques for nano scale characterisation

### **TEXT BOOKS**

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, "Nanoscale charecterisation of surfaces & Interfaces", 2<sup>nd</sup> edition, Weinheim Cambridge, Wiley-VCH, 2000

### **REFERENCES**

1. G Timp (Editor), "Nanotechnology", AIP press/Springer, 1999.
2. Akhlesh Lakhtakia (Editor), "The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.

**PTEI8007 INSTRUMENTATION IN PETROCHEMICAL INDUSTRIES L T P C**  
**3 0 0 3**

### **OBJECTIVES :**

The student should be made to:

- understand the different oil recovery methods, oil gas separation and its processing. learn about the most important unit operations in petrochemical industries like cracking, reforming etc.
- gain knowledge on the important derivatives obtained from petroleum and its uses.
- Know about the most important variables to be monitored and measured in petrochemical industry and steps followed for ensuring intrinsic safety.
- study about the different control schemes applied to processes like distillation column, PVC production unit, cracking and reforming.

## **UNIT I OIL EXTRACTION AND PROCESSING**

**9**

Techniques used for oil discovery - seismic survey - methods of oil extraction - oil rig system - Primary and Secondary recovery - Enhanced oil recovery - separation of gas and water from oil - control loops in oil gas separator - scrubber - coalescer

## **UNIT II PETROLEUM REFINING**

**9**

Petroleum refining process - unit operations in refinery - thermal cracking - catalytic cracking - catalytic reforming - polymerization - isomerization - alkylation - Production of ethylene, acetylene and propylene from petroleum









**OBJECTIVES :**

The student should be made to:

- gain knowledge on the selection of processor and software for embedded applications
- learn about the serial and parallel communication protocols.
- understand interrupt service mechanism and device drivers
- know the procedure to design RTOS based embedded system
- acquire knowledge on selected embedded system applications.

**UNIT I INTRODUCTION TO EMBEDDED SYSTEMS 9**

Build process for embedded systems - Structural units in Embedded processor , selection of processor & memory devices - DMA – memory mapping - Timer and Counting devices, Watchdog Timer, Real Time Clock - Software Embedded in a system - IDE, assembler, compiler, linker, simulator, debugger, In circuit emulator, Target Hardware Debugging, Boundary Scan.

**UNIT II EMBEDDED NETWORKING 9**

Embedded Networking: Introduction, I/O Device Ports – Serial Bus communication protocols - RS232 standard – RS485 – CAN Bus – RS485 - Serial Peripheral Interface (SPI) – Inter Integrated Circuits (I<sup>2</sup>C) – PC Parallel port communication Protocols - network using ISA, PCI - Wireless and Mobile System Protocols

**UNIT III DEVICE DRIVERS AND INTERRUPTS SERVICE MECHANISM 9**

PROGRAMMED - I/O busy-wait approach without interrupt service mechanism - ISR concept - interrupt sources – multiple interrupts – context and periods for context switching, interrupt latency and deadline – Device Driver – Introduction to Basic Concept of Parallel port & Serial port Device Drivers.

**UNIT IV RTOS BASED EMBEDDED SYSTEM DESIGN 9**

Introduction to basic concepts of RTOS- Task, process & threads, interrupt routines in RTOS, Multiprocessing and Multitasking, Preemptive and non-preemptive scheduling, Task communication-shared memory, message passing - Interprocess Communication – synchronization between processes - semaphores, Mailbox, pipes, priority inversion, priority inheritance, comparison of Real time Operating systems: VxWorks, 4C/OS-II, RT Linux

**UNIT V EMBEDDED SYSTEM APPLICATION WITH DEVELOPMENT 9**

Case Study of Washing Machine- Automotive Application – RFID - System, Application, Tag, Reader - Embedded Product Development Life Cycle, Objective, Need, different Phases & Modelling of the EDLC

**TOTAL: 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- Gain knowledge on selection of processor and software for embedded applications and get exposed to serial and parallel communication protocols.
- design RTOS based embedded system

**TEXT BOOKS:**

1. Rajkamal, 'Embedded system-Architecture, Programming, Design', TataMcgraw Hill, 2011.
2. Peckol, "Embedded System Design", John Wiley,2010.

**REFERENCES:**

1. Tammy Noergaard, "Embedded Systems Architecture", Elsevier, 2006
2. Han-Way Huang, "Embedded system Design using C8051", Cengage Learning,2009
3. Rajib Mall "Real-Time systems Theory and Practice" Pearson Education, 2007
4. Shibu.k.v, "Introduction to Embedded Systems", TataMcgraw Hill, 2009

**PTEI8011****REAL TIME OPERATING SYSTEMS****LT P C  
3 0 0 3****OBJECTIVES :**

The student should be made to:

- study the concepts of embedded programming and its implementation using C,C++
- learn the services provided by real time Operating systems.
- know about inter task communication and synchronization.
- understand Micro COS-11 and Vx works and its supported system level functions.
- learn the concept of RTOS using typical case studies.

**UNIT I CONCEPTS AND EMBEDDED PROGRAMMING IN C, C++ 10**

Programming in assembly language (ALP) vs. High Level Language - C Program Elements, Macros and functions -Use of Pointers - NULL Pointers - Use of Function Calls – Multiple function calls in a Cyclic Order in the Main Function Pointers – Function Queues and Interrupt Service Routines Queues Pointers – Concepts of EMBEDDED PROGRAMMING in C++ - Objected Oriented Programming – Embedded Programming in C++, 'C' Program compilers – Cross compiler – Optimization of memory codes.

**UNIT II REAL TIME OPERATING SYSTEMS– PART - 1 11**

Definitions of process, tasks and threads – Clear cut distinction between functions – ISRs and tasks by their characteristics – Operating System Services- Goals – Structures- Kernel - Process Management – Memory Management – Device Management – File System Organisation and Implementation – I/O Subsystems – Interrupt Routines Handling in RTOS, REAL TIME OPERATING SYSTEMS : RTOS Task scheduling models - Handling of task scheduling and latency and deadlines as performance metrics – Co-operative Round Robin Scheduling – Cyclic Scheduling with Time Slicing (Rate Monotonics Co-operative Scheduling) – Preemptive Scheduling Model strategy by a Scheduler – Critical Section Service by a Preemptive Scheduler – Fixed (Static) Real time scheduling of tasks - INTER PROCESS

**UNIT III COMMUNICATION AND SYNCHRONISATION 8**

Shared data problem – Use of Semaphore(s) – Priority Inversion Problem and Deadlock Situations – Inter Process Communications using Signals – Semaphore Flag or mutex as Resource key – Message Queues – Mailboxes – Pipes – Virtual (Logical) Sockets – Remote Procedure Calls (RPCs).

**UNIT IV REAL TIME OPERATING SYSTEMS – PART - 2 9**

Study of Micro C/OS-II or Vx Works or Any other popular RTOS – RTOS System Level

Functions – Task Service Functions – Time Delay Functions – Memory Allocation Related Functions – Semaphore Related Functions – Mailbox Related Functions – Queue Related Functions –

**UNIT V CASE STUDIES 7**

Case Studies of Programming with RTOS – Understanding Case Definition – Multiple Tasks and their functions – Creating a list of tasks – Functions and IPCs – Exemplary Coding Steps.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- understand the concepts of embedded programming and its implementation using C,C++ and get exposed to Micro COS-11 and Vx works and its supported system level functions.
- Understand the concept of RTOS using typical case studies.

**TEXT BOOKS**

1. Rajkamal, Embedded Systems Architecture, Programming and Design, TATA McGraw-Hill, First reprint Oct. 2003

**REFERENCES**

1. Steve Heath, Embedded Systems Design, Second Edition-2003, Newnes,
2. David E.Simon, An Embedded Software Primer, Pearson Education Asia, First Indian Reprint 2000.
- 3.Wayne Wolf, Computers as Components; Principles of Embedded Computing System Design – Harcourt India, Morgan Kaufman Publishers, First Indian Reprint 2001
- 4.Frank Vahid and Tony Givargis, Embedded Systems Design – A unified Hardware / Software Introduction, John Wiley, 2002.

**PTEI8012 ROBOTICS AND AUTOMATION L T P C  
3 0 0 3**

**OBJECTIVES :**

The student should be made to:

- To study and understand the evolution of robot technology and their classification.
- To introduce the methodology for mathematical representation of different types of robots.
- To acquire knowledge on construction of manipulators and their types.
- To learn the procedure for carrying out kinematics and path learning techniques.
- To expose knowledge on the case studies and design of robot machine interface.

**UNIT I BASIC CONCEPTS 9**

Brief history -Types of Robot – Technology - Robot classifications and specifications - Design and control issues- Various manipulators – Sensors - work cell - Programming languages

**UNIT II DIRECT AND INVERSE KINEMATICS 9**

Mathematical representation of Robots - Position and orientation - Homogeneous transformation - Various joints - Representation using the Denavit Hattenberg parameters - Degrees of freedom - Direct kinematics - Inverse kinematics - PUMA 560 & SCARA robots-Solvability - Solution methods-Closed form solution



**OBJECTIVES :**

The student should be made to:

- understand non parametric methods of system identification
- gain knowledge about different types of parametric estimation methods such as prediction error and instrumental variable methods.
- Learn about the recursive identification methods and their applications
- Know the design procedure of adaptive control schemes for linear and non linear systems
- explore the case studies on adaptive control system

**UNIT I NON PARAMETRIC METHODS 9**

Nonparametric methods : - Transient analysis – frequency analysis – Correlation analysis – Spectral analysis.

**UNIT II PARAMETER ESTIMATION METHODS 9**

Least square estimation – best linear unbiased estimation under linear constraints – updating the parameter estimates for linear regression models – prediction error methods: description of prediction methods – optimal prediction – relation between prediction error methods and other identification methods – theoretical analysis - Instrumental variable methods: Description of instrumental variable methods – Input signal design for identification

**UNIT III RECURSIVE IDENTIFICATION METHODS 9**

The recursive least square method – the recursive instrumental variable methods- the recursive prediction error methods – Maximum likelihood. Identification of systems operating in closed loop: Identifiability considerations – direct identification – indirect identification

**UNIT IV ADAPTIVE CONTROL SCHEMES 9**

Introduction – Users – Definitions – Auto tuning – Types of adaptive control – Gain scheduling controller – Model reference adaptive control schemes – Self tuning controller – MRAC and STC:- Approaches – The Gradient approach – Lyapunov functions – Passivity theory – pole placement method – Minimum variance control – Predictive control.

**UNIT V ISSUES IN ADAPTIVE CONTROL AND APPLICATIONS 9**

Stability – Convergence – Robustness – Application of adaptive control

**TOTAL: 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- understand parametric and non parametric methods of system identification
- design appropriate adaptive control schemes for linear and non linear systems and get exposed to case studies of adaptive control system

**TEXT BOOKS:**

1. Soderstrom T and Peter Stoica, System Identification, Prentice Hall International, 1989.
2. Astrom, K.J. and Wittenmark, B., “Adaptive Control” , Pearson Education, 2<sup>nd</sup> Edition, 2001

**REFERENCES:**

1. Ljung L, System Identification: Theory for the user, Prentice Hall, Englewood Cliffs,1987.
2. Sastry, S. and Bodson, M., "Adaptive Control – Stability, Convergence and Robustness", Prentice Hall inc., New Jersey, 1989

**PTEI8014****UNIT OPERATIONS AND CONTROL****L T P C  
3 0 0 3****OBJECTIVES :**

The student should be made to:

- study the unit operations involved for transportation, mixing and separation.
- Understand the basic operations involved with heat exchangers, evaporators and crystallisers.
- gain knowledge on the operation of dryers, distillation column, refrigerators and chemical reactors.
- study about the different unit operations involved in paper and pulp, steel industry, thermal power plant, pharmaceutical and leather industries

<b>UNIT I</b>	<b>UNIT OPERATIONS</b>	<b>9</b>
Unit operations-transport of liquids, solids and gases adjusting particle size of bulk solids – mixing processes – separation processes.		
<b>UNIT II</b>	<b>COMBUSTION PROCESSES</b>	<b>9</b>
Combustion processes – heat exchangers – energy balance material balance – evaporators –crystallization.		
<b>UNIT III</b>	<b>OTHER OPERATIONS</b>	<b>9</b>
Drying – distillation – refrigeration process – chemical reactions.		
<b>UNIT IV</b>	<b>CASE STUDY – I</b>	<b>9</b>
Operations in the manufacture of paper and pulp – operations in steel industry.		
<b>UNIT V</b>	<b>CASE STUDY – II</b>	<b>9</b>
Operations in thermal power plant – operations in pharmaceutical industry and leather industry.		

**TOTAL : 45 PERIODS****OUTCOMES:**

At the end of the course, the student should be able to:

- gain knowledge of unit operation involved for transportation mixing and separation, heat exchangers, evaporators, crystallizers etc.
- Gain knowledge on unit operations involved in paper & pulp, steel, thermal power plant, pharmaceutical and leather industry

**TEXT BOOK:**

1. Balchen J.G. and Mumme, K.J., Process Control structures and applications, Van Nostrand Reinhold Co., New York, 1988.

**REFERENCES:**

1. Waddams, A.L., Chemicals from petroleum, Butler and Tanner Ltd., UK, 1968.
2. Austin, G.t. shreve's Chemical Process industries, McGraw-Hill International student edition, Singapore, 1985.
3. Liptak, B.G., Process measurement and analysis, Chilton Book Company, USA, 1995
4. Luyben W.C., Process Modelling, Simulation and Control for Chemical Engineers, McGraw-Hill International edition, USA, 1989.

**PTEI8015****VIRTUAL INSTRUMENTATION****LT P C  
3 0 0 3****OBJECTIVES :**

The student should be made to:

- gain knowledge about basic concepts in Virtual Instrumentation and its related software.
- understand the concepts of Data acquisition, Timers and Counters for carrying out real time projects.
- study about the different communication networked modules
- know the procedure and implementation of modelling and control of real time processes in LabVIEW Platform..
- learn PC based digital storage oscilloscope, spectrum analyser, distributed monitoring and control devices.

**UNIT I INTRODUCTION****9**

Virtual Instrumentation: Historical perspective - advantages - block diagram and architecture of a virtual instrument - Conventional Instruments versus Traditional Instruments - data-flow techniques, graphical programming in data flow, comparison with conventional programming.

**UNIT II VI PROGRAMMING TECHNIQUES****9**

VIs and sub-VIs, loops and charts, arrays, clusters and graphs, case and sequence structures, formula nodes, local and global variables, State machine, string and file I/O, Instrument Drivers, Publishing measurement data in the web.

**UNIT III DATA ACQUISITION****9**

Introduction to data acquisition on PC, Sampling fundamentals, Input/Output techniques and buses. Latest ADCs, DACs, Digital I/O, counters and timers, DMA, Software and hardware installation, Calibration, Resolution, Data acquisition interface requirements – Issues involved in selection of Data acquisition cards – Data acquisition cards with serial communication - VI Chassis requirements. SCSI, PCI, PXI system controllers, Ethernet control of PXI. Networking basics for office & Industrial applications, VISA and IVI.

**UNIT IV VI TOOLSETS****9**

Use of Analysis tools, Fourier transforms, power spectrum, correlation methods, windowing and filtering. Application of VI in process control designing of equipments like



oscilloscope, Digital multimeter, Design of digital voltmeters with transducer input, Virtual Laboratory.

**UNIT V APPLICATIONS 9**

Distributed I/O modules- Application of Virtual Instrumentation: Instrument Control, Development of process database management system, Simulation of systems using VI, Development of Control system, Industrial Communication, Image acquisition and processing, Motion control. Development of Virtual Instrument using GUI, Real-time systems, Embedded Controller, OPC, HMI / SCADA software, Active X programming.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

At the end of the course, the student should be able to:

- Gain knowledge about basic concepts in Virtual Instrumentation and ability to design and implement process.
- Get exposed to PC based digital storage oscilloscope, spectrum analyser, distributed monitoring and control devices.

**TEXTBOOKS:**

1. Gary Johnson, LabVIEW Graphical Programming, Second edition, McGraw Hill, Newyork, 1997.
2. Lisa K. wells & Jeffrey Travis, LabVIEW for everyone, Prentice Hall, New Jersey, 1997.

**REFERENCE:**

1. Kevin James, PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control, Newnes, 2000.

**PTGE8071**

**DISASTER MANAGEMENT**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

**UNIT I INTRODUCTION TO DISASTERS 9**

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global

trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

**UNIT II                    APPROACHES TO DISASTER RISK REDUCTION (DRR)                    9**

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

**UNIT III                    INTER-RELATIONSHIP BETWEEN DISASTERS AND                    9**  
**DEVELOPMENT**

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

**UNIT IV                    DISASTER RISK MANAGEMENT IN INDIA                    9**

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

**UNIT V                    DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND                    9**  
**FIELD WORKS**

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context, Disaster damage assessment and management.

**TEXTBOOKS:**

1. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IIAS and Sage Publishers, New Delhi, 2010.

## REFERENCES

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy,2009.

**PTGE8072**

**HUMAN RIGHTS**

**LT P C**  
**3 0 0 3**

### OBJECTIVES :

- To sensitize the Engineering students to various aspects of Human Rights.

### UNIT I

**9**

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

### UNIT II

**9**

Evolution of the concept of Human Rights Magna carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

### UNIT III

**9**

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

### UNIT IV

**9**

Human Rights in India – Constitutional Provisions / Guarantees.

### UNIT V

**9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

**TOTAL : 45 PERIODS**

### OUTCOMES :

- Engineering students will acquire the basic knowledge of human rights.

### REFERENCES:

1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.